



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**S. S. P. MANDAL'S BHAGWAN
MAHAVIDYALAYA(ARTS, COMMERCE AND SCIENCE),
ASHTI, TAL. ASHTI, DIST. BEED (M.S.)**

**S. S. P. MANDALS BHAGWAN MAHAVIDYALAYA (ARTS, COMMERCE AND
SCIENCE), ASHTI, TAL. ASHTI, DIST. BEED
414203**

www.bhagwanmahavidyalaya.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

August 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Bhagwan Mahavidyalaya (Arts, Commerce and Science), Ashti was established in 1991 by the great visionary and Founder-President of our Parent Institution “ Shetkari Shikshan Prasarak Mandal”, Ashti, Dist. Beed, Honourable M.L.A., Mr. Bhimrao Dhonde. The motto of our Parent Institution is “Education for All”. Since its inception, the college has been imparting quality higher education to the students from rural area. It is a co-education, multi-faculty institution having student- strength of **1192** from various sections of the society. Our HEI affiliated to Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar. The college got permanent affiliation status in **2005**, after the first cycle of accreditation by NAAC in **2004** and Second cycle in **2019**. It has been recognized under section **2(f)** and **12(B)** of the UGC Act, 1956. It has also got **ISO 9001:2015** Certification.

The college was started in a small, rented building with 120 students only. Today, it has its own **10-acre** campus, a three-storeyed building with well-furnished administrative office, separate buildings for the central library, gymkhana, indoor games, wrestling hall, women’s hostel and canteen. It has also a vast playground with **400 meter** running-track, residential facility for wrestlers, parking facility, compound –wall, open-air auditorium, botanical garden, vermi-compost project, drip-irrigation, pure drinking-water facility (RO), Canteen etc.

The college offers UG, PG Programs, Skill based, value added, certificate courses etc. The college runs YCMOU study center. We conduct classes for preparation of competitive exams and arrange campus interviews. The college has efficient teaching and non-teaching staff. It is striving for the welfare of the students by providing quality education to face the challenges of the new globalized world. Our students are shining in sports, competitive examinations, industries, cultural activities, Government and private sectors.

The Internal Quality Assurance Cell was established in the college on **25.09.2004**, as a post accreditation quality enhancement and sustenance measure. The institution provides a healthy environment for inculcating the values of tolerance, harmony towards cultural diversities among the students and provides equal opportunities to all students.

Various activities reflecting the Vision, Mission, Goals and Objectives of the college are carried out through different committees working under IQAC.

Vision

“To educate and train the underprivileged rural youth, in order to bring about noticeable changes in their individual and public life.”

The Management and the Staff of the College are always committed to create such a atmosphere in the campus that is conducive to fulfill its vision.

Mission

“A perpetual commitment to the enhancement of academic standard, uplift of the common man and inculcation of social commitment among the rural youth, irrespective of their class, caste, creed, religion and sex.”

i) To aim at holistic development of the students through curricular, co- curricular and extracurricular activities.

Goals and Objectives:

ii) To expose the students to the new technologies and trends, so as to enable them to face challenges of competitive world.

iii) To undertake faculty development programmes to improve academic standard of the institution.

iv) To organize and involve students in various educational activities, right from their entry in the college and to create positive academic atmosphere.

v) To strive hard to improve the functioning of the institution through active participation of the staff, students, stakeholders and management.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Effective implementation of curriculum.
2. Ethical and fundamental human values are instilled among the students through various activities.
3. Student feedback considered for quality improvement.
4. Focus on student- centric teaching -learning process.
5. Implementation of Continuous Internal Evaluation System.
6. Remedial Coaching Classes for slow learners.
7. Use of ICT in teaching-learning process.
8. Organization of co-curricular and extra-curricular activities.
9. **36** NET/SET/SLET/ Ph.D. degree-holders among the full-time faculty
10. Free Wi-Fi and Internet facility has been made available to the students and the staff.
11. **25** teachers received awards/recognition.
12. **37** Functional MoUs/Linkages/Collaborations.
13. A **10**-acre green, clean, pollution-free and Wi-Fi campus
14. Adequate infrastructural facilities for teaching- learning, sports, games and cultural activities.
15. The library is fully automated with **SOUL** software, and enriched with valuable reference material.

16. Establishment of Career Guidance and Placement Cell.
17. Free Coaching Classes for Competitive Examinations.
18. Establishment of Language-cum-Soft-Skills Laboratory to enhance the communication skills and soft skills of the students and the staff.
19. **138** students have won awards/medals for outstanding performance in sports/cultural activities at various levels during the last five years.
20. **127** sports and cultural activities/competitions have been organized by the college during the last five years.
21. The institution practises decentralization and participative management.
22. Sound, transparent and well-structured accounting system.
23. Organization of State-Level “Gangai-BabajiMahotsav.”
24. Implementation of various best practices.
25. Promotion to gender equity.
26. College is running YCMOU, Study Center since July 2015.
27. College runs **Career Katta** for preparation of UPSC, MPSC examinations.
28. Registered Alumni Association.
29. Achievement of awards, medals, in sports and NSS.
30. Laboratories with advanced equipments and instruments.

Institutional Weakness

1. Limited internship and placement for the students due to the lack of industrial exposer.
2. Financial constraints, lack of Non-Salary grants from government.
3. There is no hostel facility available for boys.
4. Restriction on new appointments of permanent teachers due to the government policy.
5. In Beed district, Drought and sugar cane labour make higher education unaffordable for students.

Institutional Opportunity

1. To introduce more value-added courses imparting transferable and life-skills

2. To increase the number of full-time teachers with Ph.D.
3. To promote the faculty to undertake minor and major research projects under the assistance of the UG/ Other Agencies.
4. To increase the number of research papers per teacher in UGC care list journals.
5. To make optimum utilization of budget allocation for infrastructure augmentation.
6. To provide better placement assistance to the outgoing students.
7. To provide the teachers with financial support to attend conferences/workshops, etc.
8. To organize professional development/administrative training programmes for teaching and non-teaching staff time to time.
9. To conduct quality initiatives by IQAC for promoting quality culture
10. To make various religious places eco-friendly and decorative by tree plantation
11. To enhance ICT class rooms.
12. To Develop quality e-contents.
13. To avail financial support from the alumni.
14. To acquire the status of College with Potential for Excellence(CPE).

Institutional Challenge

1. Increasing preference for professional education.
2. Commercialization of education challenges the service motto of the college.
3. Providing resources to the marginalized students.
4. Establishing global linkages.
5. Integrating undergraduate teaching with research at college level is another challenge.
6. Students are mostly first generation learners, getting little motivation from the parents or the society.
7. Running of self-financing courses with no financial support from State/Central Government or any other agency.

8. To generate more renewable energy sources to meet the power requirement of the institution.
9. Continuously upgrading technological tools of education.
10. To reduce dropout rate of students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college ensures that there is effective curriculum planning and implementation, through a well-planned and documented process including Academic Calendar and conduct of continuous internal Assessment adhering to the rules and regulations of Dr. Babasaheb Ambedkar Marathwada University Chhatrapati Sambhaji Nagar. The College offered **55** Add-on/ Certificate /Value added programs to the students during the last five years. **1277** Students enrolled in subject- related Certificate/ Add-on/Value- added programs. The colleges is aware of and very serious about the cross- cutting issues relevant to Professional Ethics, Gender, Human Values and Environmental Sustainability, and has been striving for integration of these issues into the curriculum prescribed by the University. **257** Projects were undertaken by the students in the Academic Year 2022-2023. The percentage of the projects undertaken is **21.56%**. The feedback from various stake- holder, such as Students, Teachers, Employers, Alumni and Parents on the academic performance and ambience of the college is regularly obtained .The feedback collected from all stakeholders is analyzed by the IQAC and suggestions given by the IQAC are communicated to the Chairpersons of the concerned Board of Studies in various subjects ,of the University .The action taken report is made available on the website of the college.

Teaching-learning and Evaluation

Enrolment:

For enrolment of students, rules and regulation of the affiliating university and state government are followed including the reservation policy. Student enrolment is **56.35%**. Seats filled against reserve category is **46.92%**. Student -full time teacher ratio is **27.72%** of full-time teachers against sanction posts is **98.48%**. Percentage of full time teachers with NET/SET/SLET/ Ph.D. is **76.92%**. Pass percentage of students is **72.46%**

Teaching-Learning:

Effective implementation of student centric methods-experiential, participative and problem-solving methods, using ICT. Test to identify slow and advanced learners is conducted. Remedial coaching for slow learners, seminar, poster presentation competitions, Avishkar participation, Field survey, and study tours, for advanced learners. Use of ICT by all teachers in teaching, learning and evaluation. Use of social media like WhatsApp, YouTube, Facebook to connect with students. Online teaching using Google Classroom, Google Meet, Zoom, and other platforms. IQAC monitors the implementation of Academic calendar for teaching learning and CIE activities.

Mechanism of Internal /External Assessment:

The mechanism of both internal and external examination is transparent and fair in all aspects. The college has

been awarded two times, with “Ideal Examination Centre Award” by the affiliating university. The College has prepared internal examination policy. Internal Examination Committee monitors all the CIE activities according to the academic calendar. External examinations are conducted strictly according to the university guidelines.

Grievance Redressal Mechanism:

The college has Internal Examination Grievance Redressal Committee. All the Grievances are timely resolved according to the policy. The college helps and guides students to forward grievances related to External examination to the university.

Statement of POs and COs :

POs, COs are explained to all students, displayed at departments and premises, and hosted on the college website.

Attainment of POs and COs:

Direct Method:

University Examination – Medals, Prizes and percentage of passing in the university examination.

Internal Evaluation- (CIE) – Unit tests, home assignments, class seminars, group discussion, poster presentation and science practical's etc.

Indirect Method:

POs and COs are evaluated through students performance in curricular and extra-curricular activities. These activities help to improve skills like communication, language, employability, etc.

Research, Innovations and Extension

- The institution has framed policy and established the Research Committee for research promotion. Research Committee takes continuous initiatives to inculcate research interest among the faculties and the students. The institution provides infrastructural facilities and required human resource support to the researchers.
- **02** research scholars have been awarded Ph.D. degrees and **07** research scholars pursuing their Ph. D. under the supervision of research guides during last five years.
- Proposals are forwarded to various government and non-government agencies by IQAC for funds to organize seminars, conferences, workshops and research projects.
- The teachers have published **130** research papers and articles in national and international Journals.
- **29** books/ Chapters have been published by faculties during last five years.
- Institute organizes **23** Seminars/workshops on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship.
- **01** patent is published in Indian Patent Office Journal.
- **37** Functional MoUs / collaborations/ Linkages are established with other institutes and industries to expand the knowledge of research.
- The institution has Extension and Outreach Policy. We organized **80** extension activities and outreach

programs for sensitizing students to social issues, for their holistic development. We organize blood donation camp every year.

- Students and faculties of institute worked as *Corona Warriors* during Covid-19 pandemic. The Institute distributed masks, sanitizers and Grocery kits to needy peoples during Covid-19. College contributed
- Rs **4, 03,315/-** to Chief Minister's relief fund in assessment period.
- The institution and faculties achieved *Awards and recognitions for their outstanding contribution* for organizing and participation in extension activities and outreach programs.
- **25** awards have been received for extension activities from government / government recognised bodies
- The various units of our college for ex. NSS, Women Cell, Health Care, Lifelong Learning and Extension have organized following activities regularly.

Health Awareness Programme:

- Aids awareness
- Vaccination
- Women Health Awareness
- Blood Donation & Blood Group Determination camp
- Tobacco Free Campaigning
- Mahaswachata Rally

Swachha Bharat Abhiyan:

- Swachhata Hi Seva Abhiyan
- Swachhata Pandharwada

Environmental Awareness:

- Tree Plantation
- Plastic Waste Recycling Campaign
- Mazi Vasundhara (Earth) Campaign
- Farmer Guidance

Gender Sensitization:

- Women Anti Abuse Rally
- Street Play & One act play
- Rangoli, Poster, Essay, Slogan, Quiz Competition on Gender Equality
- Conference & Webinars
- Eradication of Child Marriage

Infrastructure and Learning Resources

Our Institution has great facilities for learning, sports and cultural activities. It is on a vast 10-acre campus with a three-story building. We have a fully furnished office, **18** classrooms, **7** laboratories, **5** departments equipped with **LCD** projectors and smart-classrooms with special screens with studio, and a seminar hall with modern technology, the seminar hall is equipped with LCD projector, audio-visual facilities and seating capacity of **200** students. There are **81** computers being used at the college. There is full-fledged computer lab

with **30** computers at department of Computer Science and **16** computers at English language lab. The staff member has been provided with internet facility at all departments. The Wi-Fi facility for students and staff is available in college campus that has **100** meter range with BSNL-VPN connection. There are separate buildings for the library, gym, indoor games, wrestling, a girls' hostel for 50 girls, and a canteen.

The Library has good stock with a wide range of books, journals, Newspapers, Projects and periodicals. Students and faculty can get access to various database **N list (INFLIBNET)** and Remote Access (Dr.B. A. M. University, Aurangabad) E-books, E-journals, Journals with full text. The version of **SOUL - 3.0** software. The library is fully automated with special software. It has very precious collection of books, and many e-resources like e-journals and e-books. The library uses good amount budget on books and journals each year and offers remote access to e-resources. Every day, **120** teachers and students use the library.

We also have a big playground with a **400** meter running track, places for wrestlers to live, parking, and a wall around the campus, an open-air stage, a garden, a compost project, a drip-irrigation system, and clean drinking water. The 400-meter track has been prepared on the college ground. This track is very useful for the college athlete, sportsman and for the people of Ashti. This track is open to everyone from 05:00 AM To 08:00 PM. The playground is made available for the sports like Football, Cricket, Hockey, Kabaddi, Kho-Kho, Basketball, Handball, etc.

The Institution regularly updates its IT facilities, including Wi-Fi. The student-to-computer ratio is frequently increases as the IT facility updates and we have a **100 Mbps** internet connection.

Student Support and Progression

Students are supported in various ways for their academic/career progression. Government of India and government of Maharashtra Scholarships and Freeships are given to the students. The College also provides concession in admission fees to the poor and needy students and outstanding sports persons. There is a provision of sports-kits, T.A. and D. A. to the sportspersons participating in various tournaments. The students participating in various cultural events are also provided T.A. and D.A. More than **60%** students are benefited by Scholarships and Freeships. **04** Capacity Development and Skill Enhancements Activities are organized every year, for improving students capability.

The Career Guidance and Placement Cell of the College offer Guidance for Competitive Examinations and Career Counseling to the students. The college adopts '**Zero Tolerance Policy**' towards Ragging. There is a transparent mechanism to redress the grievances of the students, including sexual harassment and ragging cases. **225** outgoing students are/have been placed and progressed to higher education during the last five years. **55** students have qualified in various examinations and have been placed. **138** students bagged Awards/Medals/Participation Certificates for the outstanding performance/participation in Sports/Cultural Activities at various levels during the last five years. The students of the college participated in **127** Sports and Cultural Programs organized by the College/other institutions.

The Alumni Association of the College has been duly registered under the Societies Registration Act, 1860 (XXI of 1860) on 21 April 2022. Although it was registered on 21 April 2022, it has been contributing significantly to the development of the college through financial and other support services, since its inception in the Academic Year 1994-95.

Governance, Leadership and Management

All committee of the college such as CDC, IQAC, NIRF, and ISO carries out governance of the institute in respective level of function. All committees are framed in accordance with results electiveness, transparency and participative management in all events. College has well organized structure of all the committees which stands accountable for the defined work. Governing Body takes initiative for proper implementation of the plans. The college has implemented e-governance in the areas of Administration, Finance and Accounts, Students Admission and Supports and examination to ensure transparency and smooth functioning. Recruitment, service rules, code of conduct, facilities to the staff is as per rules of government of Maharashtra. There is well defined set of policy and activities for the welfare of the staff like insurance, financial assistance for attending seminar/conference/workshops, health awareness etc. College prepares and executes strategic plans for development. Each process in such plan is executed with proper implementation using documentations. College has very effective and transparent performance appraisal system for teaching staff. After reviewing the filled API form, principal gives instruction to teaching staff for fitness of promotion. College has well structured audit system. Budgeting and auditing in regular intervals is carried out to make efficient and effective use and mobilization of available financial resources. Internal Quality Assurance Cell (IQAC) aims at continuous enhancement of quality in teaching-learning process. IQAC insists every Department to organize Seminars / Conferences / Guest Lectures to address the quality enhancement with the perspective of soft skills development of students. IQAC arrange Conferences and workshop for improvement in teaching learning processes. Financial assistance is provided to faculty for attending conference and workshop. The ICT enabled teaching and learning, utilization of online modules, Google Classroom and other e-resources are used by faculties. IQAC take meeting in regular interval to take review on ongoing processes and to decide on inputs to strategic plans of future. The IQAC initiated a number of quality initiatives like ISO Certification, NIRF certification and Membership is taken for access to online books and journals from N-List under INFLIBNET etc.

Institutional Values and Best Practices

According to the motto of the our educational organization "Education for All" and following the institutional values ??of integrity, excellence, responsibility, respect, co-operation, our college has been doing its educational journey till now. The college has implemented its goals and policies by giving priority to various aspects of social responsibility such as ethical conduct, social participation, and responsibility for environmental conservation, protection of students and society's rights and transparency.

The following initiatives have been taken to ensure social responsibilities through institutional value-added programs.

- Various gender equity promotion programs have been conducted by the college.
- The whole campus comes under the surveillance of 39 CCTV cameras.
- Solar water heater and lights have been installed.
- Well-designed water harvesting system, bore-well facility, waste water recycling and maintenance of water bodies are available for water conservation.
- The policies are made for disabled friendly and barrier free environment for divyangjans to ensure accessible, safe, gender sensible, usable and functional facilities, provision for human assistance etc.
- The college has constituted a Environmental conservation committee and Cleanliness Committee to monitor maintenance and cleaning of campus.
- Tree plantations in college campus and beyond college campus.

- College has conducted green audit, environmental audit and energy audit by an external certifying agency.
- Many programs and activities are conducted for the sensitization towards constitutional obligations.
- The students are supported for promoting diversity and organize events celebrating various cultures and traditions.
- Many initiatives have been taken to create an inclusive environment in the campus to imbibe tolerance and harmony towards cultural, regional, linguistic, communal and socio-economic diversity.
- Field visits, surveys on different aspects, and study tours are organized to understand the diversity of Indian cultures.
- State level Gangai- Babaji Mahostav and Green Campus-Clean Campus are evolved as two best practices of our college which provide a platform to express the hidden talent to the students and to promote awareness of environmental issues among the students, staff, and society.
- To ensure the overall personality development of the students, college is committed to provide extensive training programs and extra-curricular activities through cultural programs and sports events and competitions.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	S. S. P. MANDAL'S BHAGWAN MAHAVIDYALAYA(ARTS, COMMERCE AND SCIENCE), ASHTI, TAL. ASHTI, DIST. BEED (M.S.)
Address	S. S. P. Mandals Bhagwan Mahavidyalaya (Arts, Commerce and Science), Ashti, Tal. Ashti, Dist. Beed
City	Ashti
State	Maharashtra
Pin	414203
Website	www.bhagwanmahavidyalaya.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Wagh Dattatraya Tulsiram	02441-282584	9423716852	02441-282584	bhagwanashti@gmail.com
IQAC / CIQA coordinator	Zine Babasaheb Sonyabapu	-	9421349331	02441-282584	babasahebzine2011@gmail.com

Status of the Institution	
Institution Status	Private , Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution

If it is a recognized minority institution No

Establishment Details

State	University name	Document
Maharashtra	Dr. Babasaheb Ambedkar Marathwada University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	12-12-2007	View Document
12B of UGC	12-12-2007	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)? No

Is the College recognized for its performance by any other governmental agency? No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	S. S. P. Mandals Bhagwan Mahavidyalaya (Arts, Commerce and Science), Ashti, Tal. Ashti, Dist. Beed	Rural	10	3474.48

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Eng Hin Mar Home Sci Phy Edn Geography Hist Pub Admn Music Psy Pol Sci Eco,	36	H. S. C.	Marathi	960	241
UG	BCom,All Subjects,	36	H. S. C.	English,Mara thi	360	134
UG	BSc,Eng Mar Hin Microbio Bot Chem Comp Sci Phy Zoo Music Math,	36	H. S. C.	English	600	420
UG	BSc,Comput er Science,	36	H. S. C.	English	150	92
UG	BSc,Informat ion Technology,	36	H. S. C.	English	30	25
PG	MSc,Mathem atics,	24	B. Sc.	English	30	23
PG	MA,Marathi,	24	B. A.	Marathi	90	9
PG	MA,Hindi,	24	B. A.	Hindi	90	2
PG	MA,English,	24	B. A.	English	90	9
PG	MA,Economi cs,	24	B. A.	Marathi	90	2
PG	MA,Political Science,	24	B. A.	Marathi	90	9
PG	MSc,Chemist ry,Organic Chemistry	24	B. Sc.	English	45	44

Position Details of Faculty & Staff in the College

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ASHTI, TAL. ASHTI, DIST. BEED (M.S.)**

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	4				5				30			
Recruited	4	0	0	4	5	0	0	5	18	1	0	19
Yet to Recruit	0				0				11			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				15			
Recruited	0	0	0	0	0	0	0	0	11	4	0	15
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				20
Recruited	16	2	0	18
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	4	0	0	4	0	0	13	1	0	22
M.Phil.	0	0	0	1	0	0	2	0	0	3
PG	0	0	0	0	0	0	3	0	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	1	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	8	3	0	11
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	535	0	0	0	535
	Female	377	0	0	0	377
	Others	0	0	0	0	0
PG	Male	52	0	0	0	52
	Female	46	0	0	0	46
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	53	49	88	104
	Female	42	31	53	54
	Others	0	0	0	0
ST	Male	8	10	11	5
	Female	8	6	6	4
	Others	0	0	0	0
OBC	Male	316	275	419	393
	Female	151	144	226	275
	Others	0	0	0	0
General	Male	373	299	480	481
	Female	224	166	237	268
	Others	0	0	0	0
Others	Male	16	13	14	4
	Female	1	2	4	2
	Others	0	0	0	0
Total		1192	995	1538	1590

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Shetkari Shikshan Prasarak Mandals Bhagwan Mahavidyalaya (Arts, Commerce and Science) Ashti, al. Ashti, Dist. Beed established in 1991. Gradually with B.A., B. Com., B.Sc. UG and M.A., M.Sc. PG programs were started so as to avail multidisciplinary higher education to deserving students. All UG and PG programs have University curriculum. Our institute is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajnagar. So we strictly follow its curriculum and academic calendar. From this year B.A., B.Sc., B. Com., M. A. and M. Sc. have CBCS system. At college level we provide bridge courses to the students who are learning a new course at entry level of UG and PG programs. For elective programs students have freedom to opt the subjects of their choice. Students can undertake B.A., B.Sc. or B.Com after studying XII science in that case they are admitted to bridge course. Students of T.Y.B.A. have a paper for Project work. Every year national and international conferences' are organized in which students and teachers read as well as publish their research papers. Students and teacher of all disciplines take interest in Interdisciplinary research. The faculty members participate in Faculty development programs and seminars on New Education Policy 2020 to understand NEP. Organization of webinars, conferences and seminars on multidisciplinary and inter-disciplinary approaches. College try to Promote students and faculty members for completion of online courses on the platforms like ARPIT, SWAYAM, NPTEL, etc.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Being an affiliated college, we strictly follow University curriculum and examination patterns of Dr. Babasaheb Ambedkar Marathwada University Aurangabad, In the coming days, as a part of preparedness for NEP, the institute has an experienced staff for Academic Bank of Credits (ABC). From the academic year 2022-2023, the affiliating University has implemented the CBCS pattern for first year classes of all streams. The university has suggested to implementation of Academic Bank of Credits for first year students. Accordingly, the college has been informed to create ABC accounts of all first year students in Digi Locker. The first year students have created their ABC accounts and their ABC IDs are forwarded to</p>

	affiliated university.
3. Skill development:	<p>The institutional policy makes it mandatory for all UG students to undertake at least one skill courses so as to maintain employability and interdisciplinary approach. A long with the traditional education offered by university, the institute offers skill courses to enable students to seek employment after graduation. Students doing organic farming guides farmers in locality and help their friends and relatives. Institute also carries Soil analysis, Sericulture and Vermicompost projects every year which is helpful to students as well as farmers in Ashti and surrounding. All departments have liberty to design the curriculum and time table of the concerned value added course. From next academic year institute will be started department wise value added, Skill based or certificate courses. To aware students about professional ethics, human values and mannerism value added courses are conducted department wise. All departments have liberty to design the curriculum and time table of the concerned value added course.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>Our HEI promotes Indian knowledge system through teaching Indian languages and culture. College has dedicated departments offering courses in Marathi, Hindi languages . Various Indian language promotion activities are regularly organized like to celebrate the days accordingly. Marathi day on 27th February and Hindi day on 14th September as well as Marathi Bhasha Din and Hindi saptah were organized in every year. Intercollegiate Elocution and poetry competitions organized every year also focus on various sociocultural issues. Several Indian cultural aspects are promoted among students.</p>
5. Focus on Outcome based education (OBE):	<p>Outcome-Based Education is a student-centric teaching and learning methodology in which the course delivery, assessment are planned to achieve stated objectives and outcomes. We focuses on Outcome Based Education. COs, POs, and PSOs are uploaded on institutional website. College ensures attainment of COs, POs, and PSOs. The College also makes an effort to understand that a pursuit of knowledge is a life-long activity which will lead students to a successful life. Alumni meet and parent meet organized annually discuss about outcome based education.</p>

6. Distance education/online education:	The institute already have smart classroom to offer online teaching, in covid-19 background. All classes are taught online in Covid-19. Teachers are engaged in using various online platform like google classroom, google meet, zoom and, students make use of Facebook links, you-tube links to listen to their teachers. Institutes encourages faculty to organize webinars on various topics. Institute takes every chance for collaborative activities in online and offline mode. MoU with other agencies also support distance communication. All correspondence to NAAC, UGC, NIRF, AISHE, RUSA and Parent University is through mail. The institute looks courses to distant students as well. College runs study center of Yashwantro Chavan Maharashtra Open University Nashik from July 2015.
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Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	The college has established Electoral Literacy Club. An Electoral Literacy is to engage college students through hands-on experience to sensitize them on their electoral rights and familiarize them with the electoral process of registration and voting. This club aims to strengthening the culture of electoral participation among young and future voters. The objectives of ELC are to educate populations about voter registration, electoral process and educate them about use EVM and VVPAT.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Electoral Literacy Club set up in the college is functional. There is representation of students and faculty members in Electoral Literacy Club. Following members are Electoral Literacy Club (ELC). Sr. No. - Name of the Member – Designation 1. Dr. Wagh D. T. Chairman 2. Dr. Hajare A. N. - Coordinator 3. Mr. Khedkar V. L. – Co-Coordinator 4. Dr. Talke A. B. – Member 5. Dr. Vaidya D. B. - Member 6. Mr. Ban A. S. Student Representative (Men) – Member 7. Ku. Bhagat P. N. Student Representative (Women) – Member
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of	Celebration of Voters Day every year on 25th January. An Invited talk of on National Voter's Day is organized for voter awareness. A special campaign for new voters awareness program was organized on

students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	each year. A Rally was arranged for enhancing participation of voters in Assembly elections. A special campaign for new voters' registration was organized on each year.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The ELCs organized village survey aware the students and society people about values and principles of the Indian democracy apart from these, students are also informed about Indian democracy, election process, importance of voting and voting rights etc. Cultural Department of college organized Rangoli competition on theme of voter awareness in India for students. As well as we will organize programmes on democratic values and increasing participation in electoral process
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Electoral literacy club (ELCs) has continuously taking efforts to register more number of students those who are above 18 years old. The ELCs of college provided online voter registration facility to the students in department of political science and public administration throughout the year. Special campaign for new voters awareness programme was organized on 26th Nov. of each year.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1192	995	1538	1590	1470

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 43

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
42	40	39	37	36

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
14.9626	17.08014	19.38727	46.90573	46.27606

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Our institution is permanently affiliated to Doctor Babasaheb Ambedkar Marathvada University, Chhatrapati Sambhaji Nagar and it follows the curricular prescribed by the University. Planning: The syllabus prescribed by the University for various programs and subjects are being implemented effectively by the college, taking into consideration the application in personal and social life of the students. The college ensures effective curriculum delivery through a well planned and documented process with students centric approach. In the beginning of the academic year the principal of the college convenes the meeting of the faculty members to plan effective implementation of curriculum .HOD conduct meeting of members of the department and distributes the workload to each faculty members each department prepare academic plan which consist of following things.

- 1) Time table, academic diary, teaching plan and workload
- 2) Details of remedial courses
- 3) Syllabus completion report.
- 4) Contribution of teachers in university exams.
- 5) Details of the efforts made by the teachers for student improvement, books and other study resources referred by the teacher.
- 6) The institution has time- table preparation committee they prepare time table of all programs.

Teaching method: The institution takes initiatives and conducts various student-centric methods that learning become more experimental participatory. College ensures participation of student in field work/field visits, study tours and projects as a part of experimental learning .For effective teaching learning process various teaching aids like -models, charts etc are used The modern technology's like LCD projector, internet, OHP etc are also used along with this. Study tours, Field Service are also under taken for participating teaching learning processes. Seminars, group discussions etc, apart from traditional lectures also held. Remedial coaching scheme is implemented for slow learners. Students pursue online courses on the platform like NPTEL, MOOC etc. Syllabus completion review is done by IQAC in each semester.

Evaluation:

BOS members monitors overall internal evaluation. Continuous assessment by taking test, tutorial, seminars and group discussions. Faculty members are engaged in various examination duties such as paper setting, answer book assessment, invigilation and practical supervisions. Two faculties are BOS members in their subject. They are actively participated in curriculum design of affiliating University.

Feedback: IQAC collect feedback on curriculum and CIE are also aware about CIE of every department. The feedback analysis community analysis the feedback and the suggestions are communicated to the Board of Studies of the concerned subjects. Implementation:

Academic Calendar: IQAC prepare an academic calendar in the beginning of each academic year under the guidance of the principal. The academic calendar is in accordance with the academic calendar of the affiliating University and it plans for

- 1) Remedial and value-added and certificate courses and teaching learning.
- 2) Internal evaluation
- 3) Practical evaluation
- 4) co- curricular activities
- 5) It also includes admission and University exam details.

Time table: At the beginning of academic year time table is prepared by the local Board of Studies as per the curriculum. Time table is displayed on notice board and upload on College website.

Teaching plan and Teaching Diaries: Head of the department conduct departmental meeting and prepare academic teaching plan and Teaching Diaries and distributes workload as per areas of specialisation. Every faculty members submits annual teaching plan to the IQAC of the college

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 46

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1 [View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 11.88

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
165	234	00	176	231

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The institution follows the syllabus prescribed by affiliated university. The cross cutting issues like, professional ethics, gender, human values and environmental sustainability are highly valued by the institution since they are closely linked to the vision mission and core values.

Professional ethics: 1) Outlying of development of socially responsible and ethical behaviour in the programme outcomes (POS) and program specific outcomes (PSOS) of all programme.2)Professional ethics are taught to student as part of their Holistic development. 3) Importance of group work and imbining leadership is being taught. 4)Ethical practices such as truthful information ,fact and prejudiced approach are taught in concept of the syllabus. 5) Issues of professional ethics are addressed in the curriculum of social science subject like sociology, political science, economic, Public administration and history. The college offers certificate courses and skill oriented courses to add skills and orient students towards professional ethics. All language and social science subjects and value added certificate around courses addressing the issues or professional respective domain areas.

Gender sensitivity: The cross cutting issues related to gender equality find an ample space in the curriculum of sociology, history political science, public administration, Zoology, Botany, Marathi, Hindi, English. The college has women grievance redressal sale, anti ranging sale, counselling committee and discipline committee to provide counselling to students promote gender equity among students and also deal with related issues of safety and security of female students. Institution provides facilities like separate reading hall in library and separate girls hostel. College also gives first preference to girls to participate in study tours field projects etc. undertake by every department. Institution also organize Gender sensitization programs related with human rights, gender equality and health and hygiene. section for girls in library there is a separate girl hostel for providing for providing the safe environment beside these the institutes organise gender sensitive gender sensitization programs related with cross cutting issues such as women rights gender equality health and hygiene .

Human values: social science subjects like political science, public administration history and languages like English ,Marathi and Hindi integrates human values and promotes equality, brotherhood and integrity. Co-curricular activity like Blood donation camp ,Gangai Mahotsav, Kavi Sammelan, cleanness campaign , awareness rallies etc includes human values in students and staff also. Staff of the college working as Corona warriors during the pandemic lockdown in the ashti city. Staff of the college also donates the cloths and food to the poor people in locality. Active volunteering of the students of NSS during festivals and rallies in the village. Staff of the college also gives financial help to the natural disaster affected peoples in the country.

Environment and sustainability: A separate compulsory core course of Environmental science is included in 2nd year curriculum of all faculties. literature in languages, social sciences and sciences (Botany Zoology and Chemistry) promotes the awareness about environment protection, conservation and sustenance. Environment Day, Wildlife week, Science Day, Earth Day etc are annually celebrated .The institute organizes enrichment programs like tree plantation, environment, seminars, workshops, guest lecturers industry and field visits. E-waste management, plastic management for preserving the environment. Botanical garden with medicinal plant is developed which helps to the study medicinal use of the plants by planting 500 plants in college campus. Rainwater harvesting, Vermi composting and

Sericulture projects are practiced in the college campus.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 21.56

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 257

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: C. Feedback collected and analysed

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 48.86

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
679	507	600	774	755

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1192	995	1538	1590	1470

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 56.57

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
328	269	326	421	391

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
623	623	607	607	607

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 28.38

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Faculty members prioritize to use modern technology tools and internet resources to foster the holistic development of students, the college employs a variety of teaching-learning methodologies, both within and outside the classroom, emphasizing collaborative activities between teachers and students. Offering numerous programs at the undergraduate and postgraduate levels, the college's departments utilize diverse pedagogical tools, methods, and activities such as student seminars, surveys, lectures, special guest lectures, group discussions, laboratory activities, experimental methods, project-based learning, poster presentations, excursions, trips, elocution competitions, etc. The teaching-learning approaches can be categorized into three main types: Experiential Learning, Participative Learning, and Problem-Solving Methods.

1. **Experiential Learning:** This method engages students directly with practical experiences related to their lessons. Teachers incorporate real-life examples into their teaching, enabling students to connect theoretical knowledge with practical applications. Practical sessions are conducted in laboratories for various science departments, enhancing students' hands-on learning. The English department uses an English Language Lab to teach communication skills and related topics. The Commerce department sets up temporary financial institutions, such as banks offices, and assigns roles like Bank Manager, Cashier, and Accountant to students, allowing them to experience real-world financial operations. Co-curricular activities such as study tour and field surveys provide practical exposure and experimental learning opportunities. Guest lectures on diverse topics further enrich student knowledge. Additionally social activities like blood donation, tree plantation and AIDS awareness programs, enhance learning and instill social responsibility. Last year students across the all faculties are required to complete project work. Collaborative programs are run by college like Soil testing, Sericulture, vermicomposting etc.

2. **Participative Learning:** All departments executes participative learning methods to actively involve students in the educational process. This includes classroom seminars, group discussions, research projects, survey work, industrial visits, poster presentations, excursions. Students are encouraged to participate in various competitions organized by the college or other institutions, such as 'AVISHKAR,' a research-based competition for teachers and students organized by university. These activities foster collaboration and active engagement among students and teachers, enhancing the learning experience and promoting a deeper understanding of the subjects.

3. **Problem-Solving Method:** Student centric engagement, the problem-solving method aims to develop critical thinking, decision-making abilities, and reasoning skills. Teachers pose short questions during lessons to assess students' understanding and comprehension, assign tutorials and homework, discuss previous university exam papers, and address students' doubts. Reference books are suggested for further clarity, and students are encouraged to ask questions for better understanding. Doubts are often collectively resolved in the classroom, and some teachers present puzzling questions to stimulate thinking. Various departments organize study tours for a more comprehensive understanding of specific topics.

Overall, the college's diverse teaching-learning methodologies ensure that students are actively involved in their education, both theoretically and practically. By incorporating experiential learning, participative learning, and problem-solving methods, the college aims to develop well-rounded individuals with the skills and knowledge necessary for their academic and professional success. These approaches not only enhance the learning experience but also prepare students to face real-world challenges with confidence and competence.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 97.98

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
43	40	39	38	38

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 78.87

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
36	30	30	29	28

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college has established its own methods for internal assessment while adhering to the rules set by the affiliating university, Dr. Babasaheb Ambedkar Marathwada University, Chatrapati Sambhaji Nagar. The internal evaluation methods include tests, project work, quizzes with multiple-choice questions (MCQs), and mentoring.

The process for internal assessment is well-organized. The schedule for tests, tutorials, and projects is shared with students ahead of time via the academic calendar and WhatsApp groups. Notices and circulars about examinations are posted on the departmental notice boards. Once results are available, they are displayed on the boards. If students have any grievances regarding their results, they can approach their teachers, and these issues are addressed within a specified time frame.

Transparency is a key aspect of the internal evaluation process. Students are regularly and openly assessed through internal tests. Faculty members discuss any issue related to answer papers of these tests and practice exams, ensuring that students concerns are addressed promptly,

For external assessment, which are part of the university examination faculty members are assigned to D.CAS centers to evaluate answer books within the time limit set by the university. This ensures that the assessments process remains fair and efficient.

The schedule for unit test is communicated well in advance to both faculty and students through Whatsapp groups, and results are posted on the department notice board. This advance communication helps in maintaining a smooth and efficient assessment process. Faculty mentoring is integral part of the colleges assessments system. This includes not only monitoring academic performance but also providing personal counselling. The college makes special provisions for Disabled students, such as

wheelchair accessibility and seating arrangements on the ground floor. During the pandemic, the college conducted online tests which were eco-friendly and consistent with the university's examination model.

The grievance redressal system is robust and well- defined. Each department keeps records of exam question papers. If students have any issues regarding their evaluations, they can request verification of marks, and photocopies of the assessed answer sheets are made available to them. The grievance redressal cell, under the examination department, promptly handles any exam-related grievances to ensure that there are no delays in issue resolution. When a complaint regarding internal assessment is received, the subject teacher and the Head of Department (HOD) investigate the matter to ensure fairness for the student involved.

The college follows all the rules and guidelines of Dr. Babasaheb Ambedkar Marathwada University for assessing and evaluating student performance. This information is regularly communicated to students. Internal assessments for both theory and practical subjects are conducted systematically. An academic calendar is prepared at the beginning of each semester and is made available on the college website and on department notice boards. Students are informed well in advance about the dates for class tests and deadlines for assignment submissions. The schedule for internal practical assessments is also posted on notice boards.

In summary, the college ensures a well-structured and transparent internal assessment process, with clear communication of schedules and prompt resolution of any grievances. The external assessment process is equally efficient, adhering strictly to university guidelines, ensuring that all evaluations are fair and timely.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The college website displays the POs and COs for every program and course, while the departments' respective websites exhibit the COs and PSOs. During departmental meetings, the Head of the Department talks about the POs and COs. Co-curricular and extracurricular activities that are required are carefully scheduled. The department head and other responsible faculty members inform students about the outcomes of their classes at the start of the academic year.

Sources For Circulation of COs and POs

Website	All student, teachers, alumni and parents.
Notice	Students and teachers
WhatsApp groups	Students
Admission	prospectus Students and parents
Regular classes and discussion	Student
Library, laboratories	For all

Undergraduate (UG) COs and POs Summary:

- Promoting awareness and social responsibility in society.
- Inculcation of human values (meaningful efforts).
- Analysis of understanding and techniques in fundamental and secondary fields.
- Awareness of conservation of the environment.
- Administration of an effective academic basis in preparation for the higher education.

Postgraduate (PG) COs and POs Summary:

- Employment as well as Professional and entrepreneurial skills.
- Values and life skills.
- Scientific awareness.
- Solution design and development.
- Faculty members participate as members and, in accordance with university policy, set questions for examinations.
- Ensures abilities for prospective careers in teaching and other fields.
- The preparation of lessons, course files, and maintenance of academic diaries.
- The current outcomes are at the center of the priority list for outcome-based education.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

There are different methods to evaluate the results. Attainment of POs and COs refers to the level to which students have gained the knowledge and skills required to successfully complete a particular program. The evaluation of these is done by means of the way students perform in university exams, internal exams, sports awards, placements, extension activities, and ongoing evaluations of their

performance on campus throughout different programs. The process of attainment involves consistent and ongoing assessment effort. Internal exams, university exams, project work, seminars, group debates, and student participation in various contests are some of the methods utilized to attain POs and COs and demonstrate the information and abilities gained. Sports, extracurricular, curricular, co-curricular, cultural, NSS, and NCO activities are further indicators of achievement. We evaluate their accomplishments based on their placement, job, and advancement to a higher level of study. Formative assessment, or traditional approaches, and summative assessment, or non-conventional methods, are used to measure attainment.

Formative Assessment Method:

Each department evaluates COs using quizzes, examinations, and tutorials. Students are informed of the findings. Based on the results, student outcomes are computed, and an overall evaluation of the COs is derived from combined data from these exams. Unit tests, student seminars, group discussions, and projects are all carried out as part of ongoing assessment. The relevant departments keep records of these incidents, which they share with students during normal class instruction. In order to comprehend the learning results, feedback from students is useful in the teaching-learning and evaluation process. The tests follow the university's semester pattern, and departments assess the exam results according to the courses they cover. The concerned department is recommended to enhance its learning outcomes by the Principal and the IQAC Coordinator after they have discussed these findings.

Summative Assessment:

Exam results are examined to assess the results at the end of each semester. The outcomes are assessed using the results of these tests, and the college keeps a record of the final year university test results. Student feedback is taken into account while assessing the COs and POS. Students are continuously assessed internally during a variety of college programs. The assessment of POS and COs is aided by theory exams, practical exams, assignments, project work, and group discussions. Students' accomplishments are demonstrated by their advancement to higher education and work in a variety of sectors.

Component	Role for attainment of POs and COs
Principal	Ensures sustainability and development of learning
Teachers	<ul style="list-style-type: none">• Timely syllabus completion• Continuous Internal Evaluation• Effective Mentoring
Students	<ul style="list-style-type: none">• Continuous evaluation of students• Curricular and extra-curricular activities• Participation in Environmental awareness• Activities NSS camps. Women Empowerment

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 72.46

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
182	200	182	337	254

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
256	291	379	362	306

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.98

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The institution visualizes its vision through innovative ideas.

- The college has established the Research Committee which plays a significant role in promoting research and innovations to inculcate research interest among the faculties and the students. This committee looks after all the requirements for the research work carried out in the college.
- Institute organizes Seminars on IPR to create awareness about IPR and disseminate knowledge on patent registration process in India and foreign countries.
- **23** Seminars/ Workshops organized on IPR, Research methodology and entrepreneurship. Research Committee encourages the faculty for applying patents, Due to the efforts of Research committee and IQAC,
- **01** patents published.
- Faculty members undertake Research paper Publications in reputed and care listed national and international journals.
- **130** research papers published in reputed national and international journals during last five years.

- **37** MoUs / collaborations are established with other institutes and industries to expand the knowledge of research.
- **29** books/ Chapters in books have been published by faculties.
- Department of Botany established Vermi-compost project in college campus which is an outcome of biodegradable solid waste management.
- Department of Chemistry implemented soil Analysis project with the help of students which helps local farmers for their purpose of Agriculture.
- We organize National and International Seminars and Conferences on Biodiversity and Conservation of environment, Recent Development in Chemical Science, Organic Farming, Environmental Problems to Achieve Sustainable Development etc. for consciousness regarding the environment.
- Inter-Collegiate Poster Presentation Competition organized by Department of Chemistry and Zoology.
- **55** Certificate, Value added, Add-on and Skill oriented courses introduced during last five years.
- We have a well-equipped computer, language and other Science laboratories.
- Various departments arrange field visits, industrial tours which provide direct experience to the students. Participation of students in seminars, conferences and workshops, Poster Presentation, Essay Writing etc. gives many new and innovative ideas to the students.
- Library is automated using Integrated Library Management System (ILMS) INFLIBNET, e journals, e-Books, manuscripts, etc. provided to the researcher for updating the recent developments.
- Ministry of Higher and technical education Govt. Maharashtra and Maharashtra information and Technology taken initiative to start **Career Katta** for those students who preparing for UPSC, MPSC and other competitive examinations. We undertake this initiative in our college.
- The college publishes **annual college magazine** named “**Gangai-Babaji**” to showcase the hidden talents of the students. It reflects the identity of the institution. The young, talented and budding writers find their first exposure through this specific medium. The main objective of this innovative and best practice is to inculcate the reading habit among the students. It even helps them to improve their creative and imaginary writing.
- The State- Level “**Gangai-Babaji Mahotsav**” is organized every year by the college. The main objective of this innovative and best practice is to make a platform available to the students to showcase their hidden talents. The students from various colleges in Maharashtra participate in different events, like Elocution, Poetry-Reading, Lawani Dance, etc. The eminent personalities working in various fields are also awarded with “**Gangai-Babaji Ideal Award**” in this Mahotsav.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 20

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	04	03	02	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.3

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	1	1	4	5

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.16

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
04	01	02	00	00

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development. In accordance with the mission of the college, we strive for the personality development of our students and make them a socially sensitive and responsible person. The college organizes various extracurricular and extension activities to promote institute neighborhood relations. Considering the moral responsibility towards the society, the students of our college actively participate in social service related activities. To address this we engage the students in activities conducted through NSS and other departmental activities carried out in collaboration with GOs & NGOs. The Institution believes that serving the people is serving the society. NSS unit and a team of committed faculty members engage in the community development programmes. Along with regular NSS activity, a seven-day special camp was organized by NSS during every year. The volunteers organize the various events like tree plantation, environment conservation, water conservation, water management, water crisis, evils of superstitions, health awareness, anti-drug campaigns, etc. We organized Yoga day on 21st of June, Blood donation camp, Tree Plantation, Constitution Day on every year. The college organizes programs to ensure awareness of gender equity at society level by organizing Rallies for Beti Bachav Beti Padhav, Save the Girl Child.

The institution also organized programmes and rallies for Voters Awareness, AIDS Awareness, plastic free campaigns, Pulse-Polio, Road Safety, Dakshata Janjagruti Saptah, Cleanliness Awareness, Voter Enrollment Campaign, Constitution day, National integrity, etc. Various Camps and get together functions are organized for alumni, farmers, parents and women.

Swachha Bharat Abhiyan: Vishes Janjagruti Karykrmantargat 'Swachhata Hich Seva' programme was organized with Gramin Rugnalaya Ashti on 28/09/2022. To spread nationality in society through students Tiranga rally was organized on subject 'Harghar tiranga' on 04/08/2022.

The college conducted Soil analysis, sericulture and vermin compost projects with the help of B. Sc. students in collaboration with Chh. Shahu Phule Ambedkar Agriculture College, Ashti, so that the farmers in the college area take advantages of it.

The college has health check-ups and student welfare committee which celebrate and organize lectures on *yuva din and vachan prerana din*. The college has an effective anti-ragging committee constituted as per guidelines received from University and Government of Maharashtra. Anti-ragging committee examines complaints received from aggrieved students and acts stringently on the issues and events. Separate vehicle parking facility is provided for boys and girls so as to avoid conflicts and secure safety of girl students.

Social Responsibility Participation at the time of COVID- 19:

- 1) Distribution of Grocery kits to near about 350 needy families at Ashti, Murshadpur, Raghapur, Shidewadi, Chinchala, Belgaon, Shekapur, Manglur, Khanapur and Dhanavade Vasti.
- 2) Food, grain and vegetable distribution to the needy people.

- 3) Distribution of mask and Efforts are also taken to make people aware of not to spit in public places
- 4) NSS P.O. Prof. Pawar S. P. gave information to the villagers at Bhalavani about prevention of COVID -19 and motivated them to participate in war against virus by staying at home and distributed grains to the needy people.
- 5) In the Period of COVID -19, Daily three month Food is provided to patients admitted in Gamin Rugnalaya Ashti, Dist. Beed.

Impact Analysis: Involvement in extension activities may inculcate a sense of social and civic responsibility, social inequity and gender disparities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The students and faculties of our college actively participate in different activities. The institution and faculties achieved *Awards and recognitions for their outstanding contribution* for organizing and participation in extension activities and outreach programs.

Awards and recognition received during last five years.

Sr. No	Name	Name of the Award/ Recognition	Name of the Awarding bodies	Year
2018-19				
1	Bhagwan Mahavidyalaya, Ashti	Blood Donation	Ahemdnagar Blood bank Ahemdnagar	2018-19
2	Dr. Hajare A. P.	Prashastipatra (National Voters Day-2019)	Election Cummittion of India	2018-19
3	Bhagwan Mahavidyalaya, Ashti	Recognition	Grampanchayat Karyaiaya, Daithana/Vaki tal. Ashti Dist. Beed	2018-19

2019-20				
4	Bhagwan Mahavidyalaya, Ashti	Blood Donation	Ahemdnagar Blood bank Ahemdnagar	2019-20
5	Bhagwan Mahavidyalaya, Ashti	Sanman Patra (Aids Awareness)	Maharashtra Shasan	2019-20
6	Prof. Pawar S. P.	Krantiba Jyotiba Phule Ideal Teacher Award	MUPTA, Aurangabad	2019-20
7	Bhagwan Mahavidyalaya, Ashti	Recognition	Grampanchayat Karyaiaya, Kasari-Murshadpur-Shidevadi, Ashti Dist. Beed	2019-20
8	Ku. Upare Renuka Dilip	Vruksh Sundari Award	Sahyadri Devrai Samajik Sanstha Satara	2019-20
9	Ku. Bhavar Suvarna Ashok	Vruksh Sundari Award	Sahyadri Devrai Samajik Sanstha Satara	2019-20
2020-21				
10	To, Principal Bhagwan Mahavidyalaya, Ashti	Appreciation Spit Free India	Government recognized bodies	2020-21
11	Dr. Kavade R. B	Leadership Certificate Award	Government recognized bodies	2020-21
12	Bhagwan Mahavidyalaya, Ashti	Praman Patra	Pani Foundation	2020-21
13	Bhagwan Mahavidyalaya, Ashti	Blood Donation	Ahemdnagar Blood bank Ahemdnagar	2020-21
14	Bhagwan Mahavidyalaya, Ashti	Blood Donation	Ahemdnagar Blood bank Ahemdnagar	2020-21
15	Dr. Kavade R. B	Excellence in Reviewing	Asian Journal of Environent & Ecology	2020-21
16	Dr. Waghule N.N.	State Level Shaikshanik Karyagaurav purskar	Dnyanodaya bahuuddeshiya Sansha , Takalibhan	2020-21

			Tal. Shrirampur Dist. Ahemdagar	
2021-22				
17	Prof .Patil D. P.	Dr. A. P. J. Abdul Kalam AntarashtiyaSanman Purskar	Universal Research ground Journal	2021-22
18	Bhagwan Mahavidyalaya, Ashti	Praman Patra	Pani Foundation	2021-22
19	Dr. Kavade R. B.	Mazi Vasundhara Mitra Purskar	Govt. Of Maharashtra	2021-22
20	Dr. Kavade R. B.	Praman Patra	Pani Foundation	2021-22
21	Dr. Kavade R. B.	Yoga for Unity and well-being Award	Govt. Of Maharashtra	2021-22
22	Dr. Zine B. S.	Patent Publication	Govt. Of Maharashtra	2021-22
2022-23				
23	Dr. Zine B. S.	Global Young Researcher	ICCEMST-2022	2022-23
24	Bhagwan Mahavidyalaya, Ashti	Blood Donation	Ahemdnagar Blood bank Ahemdagar	2022-23
25	Bhagwan Mahavidyalaya, Ashti	Recognition	Grampanchayat Karyaiaya, Jalgaon, Tal. Ashti Dist. Beed	2022-23

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 47

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry,

community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
08	11	11	12	05

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 19

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college boasts a comprehensive infrastructure and ample physical facilities designed to enhance teaching and learning, ensuring the effective implementation of academic activities. Spanning over 10 acres with a built-up area of **5475.21** square meters, the college's well-maintained green campus provides a favorable environment for academic pursuits.

Classrooms: The College features **17** classrooms, all of adequate size, equipped with well-furnished desks, sufficient lighting, and proper ventilation. This includes **two** ICT classrooms and **one** smart classroom, facilitating modern teaching methodologies.

Laboratories: The College has **8** laboratories, each outfitted with advanced tools, instruments, and sufficient equipment necessary for practical and research. The labs include:

- Chemistry: 3 labs
- Botany: 1 lab
- Zoology: 1 lab
- Physics: 1 lab
- Language: 1 lab
- Computer: 1 labs

ICT Facilities: The campus is equipped with **81** updated computers for office and student use, enhancing software knowledge and learning capabilities. Additionally, the college offers a Wi-Fi facility with a speed of 100 Mbps, supporting seamless digital access.

Energy Infrastructure: The College is equipped with **one power generators** with capacities of **15 kV** and ensuring an uninterrupted power supply.

Conference and Auditorium Facilities: The College includes a seminar/conference hall that is 1320 Sq. Ft. as classrooms, equipped with a **5 LCD** projectors, computing systems, and internet facilities. The open **auditorium** is similarly equipped and is used for organizing various cultural activities.

Library (KRC): The library, housed in a new, spacious building of **2520** square feet, contains **19,206** books, NLIST subscription, **20 print journals**, and **120 CDs/DVDs**. The library is fully computerized

and automated with SOUL software, and a browsing center helps users check the availability of books. The **study room** can accommodate **60** students, and reprographic facilities such as photocopy machines, computers, and printers are available.

Cultural Activities: The **open auditorium** is well-equipped for cultural events, and has the necessary instruments and special equipment for practice and performances. The college annually organizes various cultural programs, fostering a rich cultural environment.

Sports and Games: The College plays a supportive role in student athletics, providing ample facilities for both indoor and outdoor sports. Indoor facilities include **weight lifting, power lifting, badminton, table tennis, judo mats, carom boards, and chess**. Outdoor facilities feature a spacious playground with:

- A 4x100 meter running track
- A cricket ground
- Two kabaddi grounds
- A kho-kho ground
- Two volleyball courts
- A basketball court
- A handball ground

The institution supplies sports kits, travel allowances (TA), and daily allowances (DA) to all the persons. A full-time Physical Education Director is available to train students.

Gymnasium: The college gym is well-equipped with advanced equipment such as treadmills, gym bars, leg curl machines, abdomen crunch machines, Orb Treks, dumbbells, bench press stands, six-station gym units, and air walkers.

Yoga: A dedicated yoga space is available, where special lectures on yoga are regularly organized to promote physical and mental well-being.

Hostel: A separate women's hostel provides adequate facilities for female students.

Safety and Environmental Initiatives: Fire extinguishers and CCTV cameras are installed throughout the campus. A vibrant, lush and attractive botanical garden featuring medicinal plants are developed as part of the college's green initiatives.

Overall, the college's infrastructure supports a holistic educational environment, ensuring students have access to all necessary resources for academic and extracurricular success.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 6.66

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.75500	2.91210	2.12000	0.58474	3.26646

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The Library (KRC) at our college serves as a crucial resource for enhancing the academic and research environment for both students and faculty. It offers a diverse collection of academic books, journals, magazines, research projects, rare books, and newspapers, catering to the varied needs of our academic community.

Library Automation

The library is fully automated using the Integrated Library Management System (**ILMS**) known as **SOUL** (Software for University Libraries), which is developed and maintained by **INFLIBNET**, Ahmedabad. SOUL has been in use since **2017** and is currently operating on **version 3.0**. This

comprehensive system manages a range of library functions, including data entry, book issuance and return, renewals, and member logins. It tracks the status of library resources efficiently, including books that are withdrawn, written off, damaged, lost, or for which the fines have been paid.

SOUL facilitates a range of operations critical to library management. These include accessioning (adding new books to the collection), classification (organizing books by subject), cataloguing (creating bibliographic records), circulation (managing book loans), serials management (handling subscriptions to journals and magazines), article indexing (organizing articles from periodicals), and generating various reports. The system also supports an Online Public Access Catalogue (OPAC) that allows users to search the library's collection using criteria such as accession number, title, author, subject, and publisher. The OPAC system provides detailed information on the availability and status of library materials.

To further streamline operations, the library utilizes barcode readers for efficient data management. This technology supports quick and accurate processing of transactions related to book checkouts, returns, and inventory management.

Name: SOUL (Software for University Libraries)

Nature of Automation: Partially automated

Current Version: 3.0

Year of Automation: 2017

Library Facilities

OPAC Access:1 computer dedicated to accessing the OPAC system.

Book Circulation:2 computers used for managing book checkouts and returns.

Network Resource Centre:4 computers providing access to online resources and databases.

Library Administration:1 computer used for administrative tasks.

Additionally, the library offers essential amenities including electricity power backup to ensure uninterrupted access to resources and **Wi-Fi** for online connectivity. A spacious reading hall accommodates up to **60** students, providing a comfortable and quiet environment conducive to study and research.

E-Resources and Subscriptions

The institution maintains a robust subscription to a range of e-resources to support academic and research activities. Annually, **Rs. 5,900** is allocated for these resources, which include:

E-Journals: Access to various academic journals covering multiple disciplines.

E-ShodhSindhu: A comprehensive collection of e-resources including databases, journals, and books.

Shodhganga Membership: A repository of Indian theses and dissertations for research.

E-Books: A vast collection of digital books for academic reference.

Databases: Specialized databases providing access to a wide range of academic materials.

Remote Access: The ability to access e-resources from off-campus locations for added convenience.

The college library is also a member of **N-LIST**, offering access to over **6,000** e-journals and more than **97,000** e-books to students, researchers, and faculty.

Library Usage

The library experiences significant daily usage, with an average footfall of **189** teachers and students. On average, **146** books are issued per day, reflecting the library's role as a central resource for academic activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college provides comprehensive IT infrastructure to support the teaching-learning process, research activities, and administrative functions. This infrastructure includes a range of computing equipment, servers, software, and internet facilities designed to enhance educational and operational efficiency.

Computing and Internet Facilities: The institution is equipped with more than 81 computers, 10 printers and scanners, 5 LCD projectors, 3 Xerox machines, and 39 CCTV cameras, all of which are regularly maintained. These facilities are distributed across computer labs, a language lab, administrative sections, the reading room, and various departments. All these areas are provided with computers and internet access to ensure that students can utilize IT resources to enrich their learning experience.

Classrooms and Auditoriums: The college has Two ICT classrooms and one smart classroom, along with

one seminar halls and an auditorium. These spaces are well-equipped with LCD projectors, internet LAN, Wi-Fi, and audio-visual aids. The laboratories, departments, and offices are outfitted with upgraded computing systems to facilitate modern teaching methods and administrative tasks.

Online Learning and Examinations: During the COVID-19 pandemic, the college effectively conducted online classes, assessments, and evaluations for internal and university examinations using a Learning Management System (LMS). To address connectivity issues faced by students in the rural area during online examinations, the institution installed a BSNL lease line with optical fibers, providing internet connectivity with a bandwidth of 100 Mbps and Wi-Fi routers across the campus. An IT coordinator was appointed to assist with university examination-related issues.

Library Automation and Resources: The library is fully automated using the Integrated Library Management System (ILMS) known as SOUL, developed and maintained by INFLIBNET. The college library is also a member of N-LIST, granting students, researchers, and faculty access to a wide range of e-resources. The library features Web-OPAC, and it houses a Networking Information Centre to support digital access to library materials.

E-Governance: The college has implemented e-governance across several areas, including admissions, library management, administration, accounting, and examinations. A biometric machine is used to record the attendance of teaching and non-teaching staff, enhancing efficiency and accuracy.

Website and Surveillance: The college website is regularly updated by the website committee to ensure current information is available. The entire campus is under CCTV surveillance, enhancing security and monitoring.

Technical Support and Maintenance: A dedicated technical expert oversees all planning and modalities regarding ICT facilities. An assigned employee continuously monitors and maintains IT facilities and Wi-Fi, ensuring that the infrastructure is updated as needed. The college adheres to the terms and conditions of license agreements for ICT resource software, ensuring compliance and proper usage.

Upgrading IT Facilities: The college is committed to introducing the latest technology in the IT field. Each year, advanced computers, laptops, printers, scanners, accessories, and LCD projectors are purchased to meet the demands of various departments. Internet-connected computers used by students, teachers, and staff are installed with antivirus software to protect against malware and ensure data security.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 27.09

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 44

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 18.82

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
1.50050	6.45550	4.25532	3.81720	11.19329

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 61.53

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
988	562	735	992	898

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 38.48

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
721	896	203	468	323

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 19.05

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
31	50	68	28	43

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
182	200	182	337	254

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.86

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
01	02	02	02	01

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 16

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
9	2	00	4	1

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 16

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
30	9	2	22	17

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni Association of the College has been duly registered under the Societies Registration Act, 1860 (XXI of 1860) on 21 April 2022. Although it was registered on 21 April 2022, it has been contributing significantly to the development of the College through financial and other support services, since its inception in the Academic Year 1994-1995.

1. Financial contribution of the Alumni Association :

The Alumni Association has donated Rs. 133089.00, to be used for Tree-Planting, Creation of Botanical Garden, Construction of Cement Benches, Organization of Guest Lectures, etc. It also donated Sanitary Napkin Pad Vending Machine.

1. Other Support Services :

The Alumni Association offers various support services for the development of the College, including Organization of Mentorship Programs, Career Counseling and Guidance Sessions and Guest Lectures for the current students. Additionally, it organizes Reunions, allowing the Alumni to reconnect and stay engaged with the College Community. These Services foster a sense of community, promote professional growth, and contribute to the advancement of the College. By leveraging the collective resources and expertise of its alumni, the Association enhances reputation of the College and supports continue growth and success. It occasionally delivers lectures to the current students. The feedback on curriculum is also collected from the alumni and analyzed by IQAC. The alumni also work as volunteers in N.S.S. Camps organized by the College in collaboration with Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajnagar, at different villages every year.

During the Pandemic of Covid-19, being aware of social responsibility, the alumni of the College assisted the poor and the needy with grocery. Mr. Gautam Sasane, an alumnus of the College offered free Tea and Breakfast to the Corona Warriors, who were on the duty at Waki Check-Post, Tal.Ashti, Dist.Beed. Mr. Santosh Chavan assisted the poor and the needy of Murshadpur with grocery. Mr. Nagesh Karande, an alumnus of the College, working in Rural Hospital, Ashti encouraged and helped the students and the staff in Corona-Testing and Vaccination. Taking all Precautions of Covid-19, The Alumni Association organized a lecture of Dr. Rahul Tekade, Medical Superintendent, Rural Hospital, Ashti,

on “Precautionary Measures to be Taken during Corona Pandemic” The alumni of the College also

distributed masks and food packets to the patients during Lockdown.

Due to the complete Lockdown in the Academic Year 2020-2021, the Alumni Association was not able to organize various activities in the College. However, it has contributed significantly for the Social Cause.

1. Following Activities/Programmes are organized/undertaken every year by the Alumni Association :

1. Meetings of the Alumni Association (Two Meetings per Year)
2. Alumni Reunions to celebrate important occasions or events
3. Gathering of Parents
4. Career Counseling Sessions/Guidance for Competitive Examinations
5. Feedback on Curriculum

These Financial/Support Services offered by the Alumni Association strengthen the bond between both the parties.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Various activities reflecting the Vision, Mission, Goals and Objectives of the college are carried out through different committees working under IQAC

The Vision, Mission, Goals and Objectives of the College are as follows:

- **Vision**

“To educate and train the underprivileged rural youth, in order to bring about noticeable changes in their individual and public life”

- **Mission***

“A perpetual commitment to the enhancement of academic standard, uplift of the common man and inculcation of social commitment among the rural youth, irrespective of their class , caste, creed, religion and sex”

- **Goals and Objectives***

i) To aim at overall personality development of the students through curricular, co- curricular and extracurricular activities.

ii) To expose the students to the new technologies and trends, so as to enable them to face challenges of competitive world.

iii) To organize and involve students in various educational activities, right from their entry in the college and to create positive academic atmosphere

iv)To strive hard to improve the functioning of the college through active participation of the staff, students & management.

Governance of the institute goes in tune with the vision and mission of the college. Teachers participate actively in various committees and play a vital role in decision making. In the meeting, strategic plans and policies are decided and implemented throughout the year.

The institution has decentralization, participation in the institutional governance which is reflected in

various activities such as “**Gangai Babaji Mahotsav**”. Every year in sweet memory of Father and mother of President of Shetkari Shikshak Prasarak Mandal’s Ashti, Hon. Bhimraoji Dhonde a state level Gangai Babaji Mahotsav organized science 2001.

NEP Implementation: The College has separate NEP implementation Committee which implemented some measures pertaining to NEP and emphasizes on learning.

1) The plan of creating Academic **Bank of Credits** (ABC) of every student and registration of every student who admitted to first year course is made on ABC platform. All students have enrolled in the **Academic Bank of Credits** and the credits earned by them are updated in the “DigiLocker”.

2) The **carrier katta** also encourages the students to do Open Online competitive courses to develop the carriers under the guidance of eminent personalities, through lecturers through online mode.

The governance and leadership works in accordance with vision and mission of the institution. Administrative responsibilities are decentralized, Management, Principal, two vice- principals, head of the department, committees like CDC, IQAC etc., office superintendent, head clerk, accountant etc. Along with this, various committees are formed for smooth administrative functioning. IQAC drafts and implements policies for the overall development of the college with prior approval of CDC. The management and the leadership have been continuously doing efforts for the sustainable growth of the institution. The Principal is the head of Institution, and he distributes duties and responsibilities to vice-principals, HOD, and senior members. The faculty involves in the decision-making process. Every faculty member carries out his duties and takes part in every function of the college. The college staffs of teaching & non-teaching sections contribute in routine institute as well as administrative work.

The College has been making more efforts to upgrade the knowledge and skills of faculty members by facilitating them participation in various programs such as Orientation Program; Refresher Program, Training programs.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The administrative setup of the institution is another critical aspect that reflects the successful

deployment of the perspective plan. While formulating the strategic plan and deployment document, care has been taken to involve all stakeholders to help contribute their part which is vital for the success of any institution. The Internal Quality Assurance Cell (IQAC) plays a key role in ensuring the strategic plans are achievable and it has responsibilities and efficient workflows.

IQAC: Monitoring every cell for fixing quality parameters for various academic and administrative activities. IQAC plays a vital role and takes initiative for enhancement and sustenance of quality by framing the policies and preparing a perspective plan under guidance of IQAC.

Student's admission: - The Admissions Committee guides the student for the UG and PG Course admissions. At the beginning of every academic year, meeting is held under chairmanship of Principal of college. Admission committee makes schedule and display on notice board. Admission is given to student on first come first serve basis. Admission committee complete the admission process and it is then scanned and send to Dr. B. A. M. University, Chhatrapati Sambhajnagar , through online mode through admission portal software. Procedure of admission committee is as follows

- 1.To place advertisements mentioning in notice board and whatsapp group, flayers to know about admissions started at beginning of academic year..
- 2 .To assist the students and interact with the parents to choice based/multidisplinary course.
- 3.To track the success of the admissions, process each day during admissions by maintaining a database of important information of the applicants.
4. To guide admitted students to complete the admission procedure like paying fees, getting an I-card, fulfilling eligibility criteria, etc.

Admission committee complete the admission processes, it is scanned and send to university through online mode admission portal.

The college uses e-governance in areas like

- 1.Transfer certificate
- 2.Bonafide certificate
- 3.Admission receipts

In this way institutional strategic/perspective plan is effectively deployed and activity is successively carried out. For all above process Admission committee is constituted.

SERVICE RULES FOR TEACHING & NON-TEACHING

Appointment:

- 1) All appointments of the faculty and Staff Members of the College shall be made by the rules and regulation of University , Government of Maharashtra and UGC.
- 2) Selection of the faculty member shall be made by a Selection Committee constituted by university act 2016and rules and regulation of GC and state government of Maharashtra.Institution follows PBAS of

the UGC for the promotion of the teachers.

Retirement:

(a) The age of retirement of teaching faculty member shall be as per Government of Maharashtra and UGC Norms.

(b) The age of retirement of other non-teaching Staff Members shall be as per the State Government Rules.

Leave:

1. Casual leave will be admissible to all employee of the college for a total period not exceeding 15 days in a calendar year.

2. Unauthorized absences from duty are not allowed.

Medical Leave

1. Medical Leave may be granted to all employee based on the Medical Certificate obtained from District civil surgeon.

File Description	Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The performance of each employee is assessed annually after completion of academic year of service. The objective is not only to objectively evaluate the performance as per established norms, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee. The College makes arrangements for availing all the government schemes such as Gratuity, Pension, Earned Leave encashment, Maternity Leave, Medical Facility, Leave on Conference, Permission to attend FDP such as Orientation programmes and Refresher courses, short term courses, training programme for the career development and progression of all teaching and non teaching staff.

The institution effectively implements the welfare schemes for the teaching and Nonteaching faculties.

Financial Support

1. To the staff to attend workshops and conferences both at the national and international level.
2. Permission to attend Faculty Development Programme, Maternity and paternity leave with salary.
3. Two sets of uniforms to the peon staff every year.

Welfare measures for teacher

1. G.P.F. account for each employee.
2. Group Insurance Scheme: Insurance cover is available to all the members under this scheme.
3. The credit Co-operative society provides financial assistance to all the members of the staff. The loans are provided for purchase or repairs of house, marriage, medical reasons, education purpose

and other at a very reasonable rate of interest.

4. Staff who achieved award in social and academic are felicitated by Principal.
5. The College always motivates the Teaching Staff to go for higher studies like Ph.D & the Non-Teaching Staff for pursuing higher studies in order to enrich themselves and advance their careers.
6. The college has a Research Cell which motivates and supports the college fraternity to carry out research in areas of importance and motivate the teaching staff to apply for various research projects.
7. The faculty members are informed well in advance of their due promotion.
8. College encourages teaching and nonteaching staff to improve their educational qualification. If required their regular timetable is rescheduled within the department.
9. Canteen facility, Gymnasium, sports facilities are available in the campus for staff.

Welfare measures for Non teaching staff.

1. All non-teaching staff is also assessed through annual confidential reports and annual performance appraisal. The various parameters for staff members are assessed under different categories like Character and Habits, Misbehaviour, Capacity to do hard work, Discipline, Reliability, Relations with colleagues, students and public were examined.
2. A free uniform is provided to Supportive staff
3. Non teaching staff is allowed to attain training programs.
4. Society loan up to Rs.20000 for needy non teaching staff.

Health Awareness & Sanitation

The Yoga Centre has been conducting various workshops related to yoga for the health and well-being of the college fraternity.

Student support

1. GOI and Rajshree shahu Scholarship for the student from economically weaker section.
2. Award winning students are felicitated.
3. Necessary assistant is required to students for school bus transport services
4. Students are allowed to take part in various competition and games organized by college as well as university and TA/DA& Sport Kit is given.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 4.64

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
03	01	02	02	01

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 14.79

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
20	07	10	04	01

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
18	18	18	18	18

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The Institution has a well devised resource mobilization policy which aims effective mobilization and optimal allocation of resources. Institute has designed some specific rules for the fund usage and resource utilization. The principal of college in coordination with CDC and IQAC plans strategies every year according perspective plan. The Complete transparency and accountability is ensured in the utilization of allotted funds. Principal is the in charge of the financial transactions of the institution. The concerned committee chalks out allotment of funds as per the guidelines of institute. The management monitors the process of fund mobilization and utilization. The financial resources of the institute are managed in very effective manner.

Financial planning is exercised well in advance for efficient budgeting and review is done on periodic intervals through Finance Accounts committee under the supervision of principal, management representative, HOD's and account personnel involving the various academic departments and administrative sections of the institute. The institution prepares the budget after taking into account of the sources of earnings and expenditure. It mainly allocates fund for Infrastructure development, faculty development, research, library, canteen, hostels are the other recurring expenditures.

Institutional strategies for migration of funds

In Institution has effective and efficient use of available resources infrastructure and other faculties for student. The funds are utilized for all recurring and non recurring expenditure. The CDC very active in mobilization of funds and make sure that fund is spending for purpose which has been allocated.

Sources of funds are as follow

1. Grant form government provided by Government of Maharashtra to provide salary for Teaching Staffs and Non-Teaching staff.
2. Scholarships and Grants for students from different departments of both state and central governments for student belonging to category SC/ ST and OBC etc.
3. Funds for NSS activities through university.
4. Funds from University for conducting examinations
5. Alumni Association fund

Utilization of funds:-

Principle , O.S and CDC utilize funds according to needs of various section such as salaries, infrastructure maintenance and development, books and laboratory equipments. CDC monitors the effective utilization of funds.

Infrastructural development facilities and Building construction works: Management allocates budget to create and upgrade the infrastructural facilities in tune with the modern trends and for construction works.

Institution conducts financial audits regularly (internal and external)

A fully computerized accounts department is functioning in the institution and every financial transaction is recorded through software. A flexible financial system allows spending more than the budget allocated as per the approved budget on demands and requirement.

Optimal utilization and execution of the budget is monitored through internal and external auditing. The internal audit is an ongoing continuous process and is conducted on quarterly basis.

Internal and external audit his performed by following steps:-

1. **The Joint director of higher education:** - The senior auditor of higher education verify is all the financial documents related to the Government funds utilized by college. After verification and correction from college authority the final account are completed.
2. **The Accountant General (AG), Maharashtra:** The AG, Maharashtra periodically conducts verification of all documents of accounts sanctioned by the Government. Their recommendations and directions are also included in the final settlement.
3. **Chartered accounts:** - Accounts for all special grants and funds provided by Government are verified by the registered chartered accountant Kotecha (Beed).

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC has been constituted as per NAAC guidelines in 25 September 2004 for enhancing and sustaining the quality of the institution. IQAC prepares developmental plans as per the vision and goals of the Institution considering NAAC guidelines. Strategic policy has been decided for execution of plans for overall development of Institution. Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities.

The IQAC collected Feedback, analyzed it, action taken and communicated to the relevant bodies and feedback hosted on the institutional website.

The IQAC prepares, evaluates and recommends the following for approval by the relevant authorities:

- Institutional Perspective plan.
- Annual Quality Assurance Report (AQAR)
- Self-Study Reports of various accreditation bodies (ISO, NIRF, AISHE etc.)
- Performance Based Appraisal System (PBAS) for CAS
- Academic and Administrative Audit, Environment Audit, Green Audit, Energy Audit.
- Action Taken Reports
- Promote Researcher by Research and Development Committee.

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process.

After the previous accreditations, the institute has undertaken many Incremental improvements for quality initiatives.

Internal Quality Assurance Cell (IQAC) has contributed significantly for following processes.

1. Teaching-learning process: The use of ICT tools has become an integral part in teaching –learning process. Apart from lecture methods of teaching IQAC encouraged teachers to adopt innovative teaching ICT based teaching. They are promoted by providing necessary ICT infrastructure. During COVID-19,

the teachers adopted Online platforms like YouTube, Google classrooms, Zoom, Google Meet, WhatsApp, E-content is developed by faculties in the form of videos and PPTs, PDFs etc. In Library software SOUL is upgraded to version 3.0. Web OPAC facility and N-list programmes are provided to students, teachers. The faculty members are encouraged to participate and conduct seminars, workshops, group discussions etc.

2. Completion of Syllabus: The Academic Calendar is prepared at the beginning of the every academic year and circulated among the staff. Annual teaching plan is prepared by the concerned departments and implemented. Teaching diary is maintained by the staff and is verified by HODs and the Vice Principal. Monthly report of completion of syllabus is collected and verified.

3. Exam reforms: IQAC gives necessary directives to internal Exam Committee and faculty to conduct and evaluate internal assessment. As the institute is affiliated the final exams are conducted as per the schedule of affiliated University. Teachers of the institute are involved in entire exam procedures like paper setting and assessment and other Exam duties.

4. Learning outcomes: IQAC encourages and guides faculty members to introduce innovations in field of teaching and learning to bring positive impact.

5. Curricular Initiatives:- From academic academic Year 2021-22 M.Sc Chemistry is introduced at PG level.

6. Teacher Specific Feedback sought from Students: As part of the strategy to implement the Formative Assessment in its truest sense, the IQAC conducts a scientific and systematic process to obtain teacher specific feedback from Students. The objective being to facilitate the Faculties to gain insights on the Remedial measures to be taken, if required, to enhance their teaching and learning outcomes. IQAC Promote the faculties for taking participation and completion of FDP.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Gender equity means respecting all people without discrimination, regardless of their gender. It also means addressing gender inequalities that limit a person's ability to access opportunities to achieve better health, education and economic opportunity based on their gender. The College has made many efforts for holistic development of students through various activities and programme like Health check camp, Rangoli competition, Dandya dance competition, Gangai-Babaji mahotsav, youth festival, annual gathering, N.S.S .activities, the college is committed to enhance the awareness about gender equity, Gender sensitization action plans are planned and implemented every year accordingly.

The suggestion/ Grievance boxes are kept in noticeable places for easy access. Police squad does orientation of local female student strengthening their confidence and awareness of security at the beginning of the academic year. Damini pathak of police department visits periodically for the presentation of offensive activities. The campus has 24X7 security in campus and monitored by 39 CCTV cameras. CCTV system has installed in various departments, Laboratories, Library, Parking and important places of college at these places for the security of students, In library for the book circulation and reading of girl students a separate arrangement has made. For woman employees and girls student there is a separate vehicle parking.

Also during cultural Programmes, N.S.S. activities, and various sports competition and for its practice, science practical and Classes, special attention is given for girl's student safety. While entering in the college campus Identity card is made mandatory so without student can't entered in college permission..Girls students are promoted to participate in various sports and cultural activities. The care is taken of representation of women staff and various cell and committees.

The Gender equity activities for students and staff are organized at college level. The college continuously tries to maintain fearless and get happy environment for learning through student. Grievance Redressal & Anti-raging committee and prevention of sexual harassment committees counseling of student's takes place and any issues is there which is resolves. Female students are guided regarding nutrition and health check-up camp is conducted timely in our college. Guest lectures on issues of girls by the various eminent personalities.

At Campus Level, gender equity activities for students, faculty and staff are organized. Birth anniversaries of all epoch making women especially that of Jijamata and Savitribai Phule, etc. are celebrated. Beside the celebrations, the college organizes programs and talks on the following gender related issues: Health Awareness Programs Health Check Up Camps for Students and Staff. Awareness

about the rights of women can be truly meaningful if that awareness is created amongst the younger generation in our society. So our college organizes legal literacy and legal Awareness program every year.

We celebrate birth anniversaries of all eminent personality women and organize talks of eminent personalities to create legal awareness, community awareness. Every academic year we celebrate /organize national and international commemorative days, event and festivals with great enthusiasm to create awareness and unity among the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit
- 2.Energy audit
- 3.Clean and green campus initiatives
- 4.Beyond the campus environmental promotion activities

Response: B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institution ensures that no discrimination is made on basis of caste, creed and socio economic status. The institution provides a healthy environment for inculcating the values of tolerance, harmony towards cultural diversities among the students and employees. The institute provides equal opportunities to all students. Different sports and cultural activities organized by the institute promote harmony towards each other. The participation of students in extra-curricular activities such as NSS, sports, cultural programmes and admission & training in the Babaji wrestling centre shows that gender ratio and communal socio-economic diversity is maintained in the institution. We celebrates many regional festivals like Rakshabandhan,shri Ganesh utsav,Navratri Utasav etc. This establishes positive interaction among people of different races and cultural background. Department of languages celebrates Marathi Bhasha Din and Hindi Day to preserve linguistic diversity.

We organizes State Level Gangai-Babaji Mahotsav.In this programme we organizes Intercollegiate elocution ,poetry and open folkdance, lavanidance competition and honour eminent personalities with ‘**Gangai- Babaji Adarsh Puraskar**’ .We organize blood donation camp every year. Staff and students contribute in social causes and natural calamities. We worked as Corona Warriors

during Covid19 pandemic. During the pandemic, students and staff distributed food packets and safety kits. We contributed towards the floods affected Maharashtra and also donated to Chief Minister Relief-Fund. Organization of Voters awareness & Tiranga Rally. We organize farmer's conference about Pani Foundation.

The college engages through various initiatives to create social issues in the minds of students, to preserve cultural, regional, communal, social and economic diversity in the college and to create a holistic environment. At the start of the every academic year welcome function and at the end of the academic year students were organized farewell functions for the students which help to promote social harmony and friendship among students.

Timely resolution of student's queries and problems through students Grievance Redressed cell and ICC helps in improving their relationship in the transparency is maintained in student's admissions, examinations, internal assessment. Various departments also organize field tours, projects, seminars, group discussions, gathering poster presentations, Rangoli competition, quiz competition etc. to create free atmosphere among the students.

Constitution Day celebrated in the college every year. In this programme focused on the objective of the Indian constitution ,constitutional values, rights, duties and responsibilities of the citizen. college organized a Rangoli competition based on the concept about Voters awareness. National voter day celebrated in the college. 'National Anthem' is broadcasted through the loudspeaker at 10.15 am every day. It reflects the strong attachment of the students and employees towards the values of Indian Constitution. We celebrate Voters day and give the pledge of allegiance to democracy, voting duties and sanctity. The Republic Day, Independence day, Maharashtra din, marathwada Muktisangramdin, Dr.Babasaheb Ambedkar Marathwada University foundation day program Celebrete our college. an attempt was made to create awareness, loyalty, love and respect for the Indian constitution in the mind of the audience by reading the objectives of the constitution of India.On the occasion of National Unity Day staff and students takes Oath of national integrity.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE- I

1) Title of the practice: ORGANIZATION OF STATE LEVAL GANGAI -BABAJI MAHOTSAV

2) Objectives of the Practice :-

- 1) To provide a platform to express the hidden talent to the students.
- 2) To create platform for the folk artist to present his art.
- 3) To entertain and enlighten the people throughout such programs.
- 4) To generate interest among the students and the society about the knowledge of science, art, literature and culture.
- 5) To provide an opportunity for the students and the Society to know various famous people and provide an opportunity to listen their experience and knowledge from their speech.
- 6) To honour the talented students and folk Artists,
- 7) To honour various Fields eminent personalities with Gangai-Babaji Adarsh puraskar .
- 8) Through elocution competition highlights the various types issues in the society and creating awareness among the student and people.

3) The Context:

- 1) The state level platform is not easily accessible in the rural areas.
- 2) No one appears to be promoting and disseminating about subject like art, literature, culture, knowledge, & science at rural areas.
- 3) The students and society are forgetting their folk culture because of the impact of globalization.
- 4) The thoughts successful and well known individuals in various fields are always motivating to the community.
- 5) The future speakers & the budding artists can be evolved through the college platform.
- 6) If the society honors the individuals who are doing outstanding work in various fields in the society, it gives them energy to do more work in their field.

4) The practices :-

- 1) For the successful organization of the state level Gangai-Babaji Mahotsav ,a month before the Mahotsav, preparations are made by forming various committees under the chairmanship of the principal.
- 2) The festival is organized as per the program schedule of the state level Gangai-Babaji Mahotsav

invitation card.

3) Applications are invited for State Level Gangai Babaji Adarsh ??Award.

4) Gangai Babaji Adarsh ??Awardees are selected from the proposals received by the college. Some Adarsh ??Awards are given to individuals who have done remarkable work in various fields in the society.

5) Evidence of success:-

- 1) Through the competition, the students and the artists got their talent through this event.
- 2) Through the elocution competition and the poetry competition the students got inspiration
- 3) Awareness was created in people's minds about various social problems and issues
- 4) The topics of arts & literature with the task of conservation of culture has been done indirectly throughout the Mahotsav
- 5) Gangai Babaji Adarsh ??Award winners inspired people

6) Problems encountered and Resources required:-

- 1) In order to organize state level festival, the college lacks large funds.
- 2) The Teaching and the non-teaching staff are required to spend more time in planning for state level Mahotsav

7) Notes:-

The students of the college get an opportunity to show their talent through Youth Festival. If UGC will provide funds for the cultural festival to each college, it will be a matter of great interest for the students and the artists is of the college.

BEST PRACTICE: II

1. Title of the practice: GREEN CAMPUS-CLEAN CAMPUS

2) Objectives of the practice:

- To promote awareness of environmental issues among the students, staff, and society.
- To support and implement “Swachh Bharat Abhiyan” for healthy India.
- To organize expert lectures on environment-related issues.
- To create an eco- friendly, plastic and pollution free campus.

3) The Context:

- Now a day clean hygienic environment is a basic necessity of human beings for a healthy life.

- College premises should be green and clean for pleasant education.
- It is necessary to inculcate the values of environment conservation among the students and teachers.
- It is necessary for the students, teachers and the society to have the knowledge and skills of environment conservation and sanitation.

4) The Practice:

- The work of tree plantation and conservation is done in the college through the National Service Scheme Department, departments of various other subjects, students, teachers, alumni, parents and society.
- Department of botany has developed Vermicomposting units on the campus.
- Garbage bins have been placed at important places in colleges for collection of wet and dry waste.
- The college has entered into an MoU with the Ashti Nagar Panchayat for the management of wet and dry waste. Wet and dry waste is managed through Ashti Nagar Panchayat waste collection vehicles.
- HEI have been done MOU for E- Waste Management with Perfect E- Waste Recyclers, Aurangabad.
- The college conducts periodically a green audit by external peers.
- Constructive activities are implemented in the college for water conservation, energy conservation, noise pollution, air pollution, e-waste management.
- The college organizes expert lectures on various challenging issues.
- College observes No Vehicle Day every Saturday in the college.

5) Evidence of the Success:

- Through various types tree plantations campus have enriched, which has turned into an eco-friendly campus.
- Vermicomposting units helped us to convert solid waste into organic fertilizers.
- No Vehicle Day helps us to minimize the air pollution on the campus.
- Through expert lectures/ NSS activities, students are made aware of environmental issues.
- Green audit of the campus is done periodically and regularly.
- Water conservation methods employed are helping maintaining gardens and campus green and eco-friendly.
- Eco-campus strategies employed resulted in one of the beautiful and clean college in the vicinity.

6) Problems Encountered and Resources Required:

- Financial assistance is needed for tree plantation, Iron vessel, nets and drip irrigation.
- College needs government support for taking many green initiatives like installing more solar panels, equipment for measuring air quality and Recycling machines.
- No Good public transport facility is available in the city.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

BABAJI WRESTLING TRAINING CENTER

Introduction:

Babaji wrestling training center is a facility specifically designed for wrestlers to practice and improve their skills. These centers typically provide coaching, equipment, and a dedicated space for various types of wrestling training, such as freestyle, Greco-Roman, or folk style. Athletes can focus on techniques, conditioning, strategy, and competitive preparation under the guidance of our Faculty-Member and Maharashtra Kesari (Champion) of Wrestling, the wrestler, Mr.Kardus Saeed Bin Ali and Department of Physical Education and Sports .

In Maharashtra state, the sport like Wrestling has a very prosperous tradition, from ancient times, Wrestling and Wrestler has place of honor in society. These are traditional spaces where wrestlers practice, train, and live together under the guidance of experienced coaches known as "vastad."Wrestlers respect and learn from their vastad, who imparts not just wrestling techniques but also discipline and values. Wrestling competitions, called "dangals," are organized regularly in villages and towns across Maharashtra. wrestling style emphasizes grappling, groundwork, and strength-based techniques. Wrestlers aim to pin their opponents to the ground using various holds and maneuvers. Wrestlers traditionally wear a loincloth known as "*Langot*" or "*Kachha*" during matches. This attire allows freedom of movement and is a symbol of the wrestler's dedication to the sport. Kushti is not just a sport but also a cultural practice that promotes physical fitness, discipline, among participants.

Maharashtra has produced several renowned wrestlers who have excelled in both traditional Kusti and modern wrestling formats. These wrestlers often serve as role models and inspire the younger generation to pursue the sport.Many wrestlers in Maharashtra have made Maharashtra proud at state, National and International level competitions, due to that, wrestling has very suitable conditions to grow. Overall, wrestling in Maharashtra is more than just a sport; it is a cherished cultural tradition that has been passed down through generations, contributing to the state's cultural heritage and identity.

Importance of Babaji Wrestling Training Center:

Our college is at rural and drought prone area, the financial condition of the peoples is not

so good. So, the parents even though they love wrestling, they can't afford to send their children's to the wrestling training centre. Our college has focus on this matter; our college by knowing in this concern, with the help of our education institution and under the guidance of our Hon. President Bhimraoji Dhonde decided to start this wrestling training center. Our faculty member and Maharashtra Kesari Pai. Shri. Said Chaus has a couch for training the students and wrestlers in Babaji Wrestling Training centre since 15 years. Our college students, wrestlers from state and other state through this training centre takes training. Many wrestlers through this game have got strong physical fitness, popularity, Government and non-government jobs. Because of this Babaji wrestling training centre, students, wrestlers and their parents who loves wrestling has got a stage and support. Such kind of work can't be seen by other colleges at our place. The distinctiveness of our college makes us proud for the society. The college students, wrestlers take benefits of this training centre and make their future bright.

Organization of various wrestling competitions:

Though Babaji Wrestling Training Center, efforts are being made to provide wrestlers with a platform for wrestling by organizing various wrestling competitions at taluka level as well as state level. Also, the Education and Sports Department is supported from time to time for the wrestling competition held through the Education and Sports Department.

Job Opportunity of Wrestlers: Job opportunities for wrestlers can vary widely depending on their skill level, experience, and career aspirations. Here are some potential job opportunities for wrestlers:

- **Professional Wrestler:** This involves performing in scripted wrestling matches for entertainment purposes.
- **Coach or Trainer:** Experienced wrestlers often become coaches or trainers at wrestling schools, clubs, or universities.
- **Sports Entertainment:** Beyond wrestling, some wrestlers transition into acting or stunt work in movies, TV shows, or commercials, leveraging their physical skills and charisma.
- **Commentator or Analyst:** Former wrestlers may pursue careers as commentators or analysts for wrestling events, providing insight and commentary during broadcasts.
- **Promotion and Event Management:** Wrestlers with business acumen may start their own wrestling promotions, manage events, or work in marketing and promotion roles within the wrestling industry.
- **Fitness and Personal Training:** Some wrestlers become personal trainers or fitness instructors, leveraging their expertise in conditioning and strength training.
- **Brand Endorsements and Sponsorships:** Successful wrestlers may attract endorsements and sponsorships from sports apparel brands, supplement companies, or other related businesses.
- **Health and Wellness Advocacy:** Wrestlers can advocate for health and wellness issues, sharing their experiences and promoting fitness and healthy lifestyles.
- **Government job:** Some wrestlers get opportunities in various places in government jobs

Timetable or schedule of Babaji wrestling training center:

- **Morning Session:**

6:00 AM - 7:00 AM: Morning Conditioning

- **Morning Session:**

8:00 AM - 10:00 AM: Technique Training

- **Midday Break:**

10:00 AM - 12:00 PM: Rest and Recovery

- **Afternoon Session:**

12:00 PM - 2:00 PM: Live Wrestling and Sparring

- **Afternoon Break:**

2:00 PM - 4:00 PM: Physical Conditioning

- **Evening Session:**

4:00 PM - 6:00 PM: Competition Preparation

- **Evening Break:**

6:00 PM - 7:00 PM:

- **Evening Session:**

7:00 PM - 8:00 PM: Open Mat or Specialized Training

- **End of Day:**

8:00 PM: Cool Down and Stretching

Admission Eligibility: A college student and non-college wrestler who loves wrestling.

Entry fee: Free

Accommodation: Free

Outcomes of Babaji wrestling center:

Babaji Wrestling center play a crucial role in developing athletes and training contributing positively to their personal growth, Skill Development, physical fitness, Mental Toughness Sportsmanship, Community, Camaraderie. Various students who have received training from Babaji wrestling training center have joined police, army and other government services and some students or wrestlers are competing in various wrestling competitions in the state and the country. Also, the facility of babaji wrestling training center in drought prone areas like Ashti has given relief to many wrestlers and their parents. Wrestlers and parents have expressed their gratitude to the college from time to time. We are certainly proud of this distinction of the college. These outcomes highlight the importance of babaji wrestling centers in shaping the lives and futures of young athletes.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Post –Accreditation Initiatives:

Keeping the recommendations of NAAC Peer Team in mind, the college has undertaken the following initiatives for quality sustenance and quality enhancement:

1. Value addition and academically rigorous short term courses introduced.
2. Need based and job oriented UG and PG programmes be started.
3. Communication skills and computer literacy among the students may be enhanced
4. Increased use of ICT in teaching learning and evaluation process must be adopted
5. Perspective planning and strategy development of the college is placed on the HEI website .
7. Alumni association is effectively working and registered and also facilitate campus interviews and placement opportunities for students.
08. Campus can be made green and eco-friendly.

Concluding Remarks :

All the stakeholders play a significant role in the development of this institution. College aims to make holistic development of students through curricular, co-curricular and extra-curricular activities.

The college is providing the best educational facilities and opportunities to the rural, and underprivileged students. It promotes decentralization to conduct smooth and transparent functioning. With the continuous efforts of management, staff, and students have resulted in making the college as the most preferred college in the region. An excellent coordination between the management, faculty, student, alumnae and parents is the strength of the institution. There is a continuous augmentation and up gradation of existing infrastructure. The institute has ICT enabled Classrooms and enough infrastructure to conduct Co-Curricular and Extra-Curricular activities.

During Covid19 Pandemic, classes were conducted with ICT enabled system. e-governance is implemented in operational areas of Administration, Finance and Accounts, Student Admission, Examination, Library etc. to enhance work efficiency College has taken efforts to contribute effectively to the community in the form of academics, research, gender equity, sports, culture, environment awareness, agriculture etc.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :46</p> <p>Remark : Input has been updated excluding the value added course 1. Entrepreneurship 2. Physical Fitness 3. Yoga 4. Soft Skills 5. Lang. and Comm. Skills as there is a separate metric for it; And also Excluding value-added courses that are part of the normal curriculum: 1. Programming in C 2. Constitution of India 3. Lab Techniques in Chemical 4. An Introduction of Indian Constitution Analysis</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>315</td><td>365</td><td>00</td><td>294</td><td>303</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>165</td><td>234</td><td>00</td><td>176</td><td>231</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	315	365	00	294	303	2022-23	2021-22	2020-21	2019-20	2018-19	165	234	00	176	231
2022-23	2021-22	2020-21	2019-20	2018-19																	
315	365	00	294	303																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
165	234	00	176	231																	
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>Answer After DVV Verification: C. Feedback collected and analysed</p>																				
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19															
2022-23	2021-22	2020-21	2019-20	2018-19																	

684	506	600	785	755
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
679	507	600	774	755

2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1200	1200	1170	1170	1170

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1192	995	1538	1590	1470

Remark : Values have been updated as per the supporting document provided by the HEI.

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
595	530	821	841	753

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
328	269	326	421	391

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1530	1515	1500	1500	1500

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
623	623	607	607	607

2.4.2	<p>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>36</td><td>30</td><td>29</td><td>28</td><td>27</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>36</td><td>30</td><td>30</td><td>29</td><td>28</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	36	30	29	28	27	2022-23	2021-22	2020-21	2019-20	2018-19	36	30	30	29	28
2022-23	2021-22	2020-21	2019-20	2018-19																	
36	30	29	28	27																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
36	30	30	29	28																	
3.2.2	<p>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</p> <p>3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>13</td><td>05</td><td>03</td><td>02</td><td>00</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>11</td><td>04</td><td>03</td><td>02</td><td>00</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	13	05	03	02	00	2022-23	2021-22	2020-21	2019-20	2018-19	11	04	03	02	00
2022-23	2021-22	2020-21	2019-20	2018-19																	
13	05	03	02	00																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
11	04	03	02	00																	
3.3.1	<p>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</p> <p>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>14</td><td>10</td><td>18</td><td>56</td><td>32</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>2</td><td>1</td><td>1</td><td>4</td><td>5</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	14	10	18	56	32	2022-23	2021-22	2020-21	2019-20	2018-19	2	1	1	4	5
2022-23	2021-22	2020-21	2019-20	2018-19																	
14	10	18	56	32																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
2	1	1	4	5																	

3.3.2	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>05</td><td>06</td><td>05</td><td>10</td><td>03</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>04</td><td>01</td><td>02</td><td>00</td><td>00</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	05	06	05	10	03	2022-23	2021-22	2020-21	2019-20	2018-19	04	01	02	00	00
2022-23	2021-22	2020-21	2019-20	2018-19																	
05	06	05	10	03																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
04	01	02	00	00																	
3.4.3	<p><i>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.</i></p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>21</td><td>17</td><td>12</td><td>21</td><td>09</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>08</td><td>11</td><td>11</td><td>12</td><td>05</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	21	17	12	21	09	2022-23	2021-22	2020-21	2019-20	2018-19	08	11	11	12	05
2022-23	2021-22	2020-21	2019-20	2018-19																	
21	17	12	21	09																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
08	11	11	12	05																	
3.5.1	<p><i>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</i></p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :19</p> <p>Remark : The input has been updated as per the activity.</p>																				
4.1.2	<p><i>Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years</i></p> <p>4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19															
2022-23	2021-22	2020-21	2019-20	2018-19																	

1.83500	2.91210	2.27	0.58474	3.40952
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0.75500	2.91210	2.12000	0.58474	3.26646

4.3.2	<p>Student – Computer ratio (Data for the latest completed academic year)</p> <p>4.3.2.1. Number of computers available for students usage during the latest completed academic year:</p> <p>Answer before DVV Verification : 81</p> <p>Answer after DVV Verification: 44</p>																				
4.4.1	<p><i>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</i></p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>1.77386</td><td>6.90400</td><td>5.78923</td><td>4.49100</td><td>15.07425</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>1.50050</td><td>6.45550</td><td>4.25532</td><td>3.81720</td><td>11.19329</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	1.77386	6.90400	5.78923	4.49100	15.07425	2022-23	2021-22	2020-21	2019-20	2018-19	1.50050	6.45550	4.25532	3.81720	11.19329
2022-23	2021-22	2020-21	2019-20	2018-19																	
1.77386	6.90400	5.78923	4.49100	15.07425																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
1.50050	6.45550	4.25532	3.81720	11.19329																	
5.1.2	<p><i>Following capacity development and skills enhancement activities are organised for improving students’ capability</i></p> <p>1. <i>Soft skills</i></p> <p>2. <i>Language and communication skills</i></p> <p>3. <i>Life skills (Yoga, physical fitness, health and hygiene)</i></p> <p>4. <i>ICT/computing skills</i></p> <p>Answer before DVV Verification : A. All of the above</p> <p>Answer After DVV Verification: B. 3 of the above</p>																				
5.1.3	<p>Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years</p> <p>5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>Answer before DVV Verification:</p>																				

2022-23	2021-22	2020-21	2019-20	2018-19
739	914	245	480	341

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
721	896	203	468	323

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : Input has been updated.

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
31	52	71	28	43

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
31	50	68	28	43

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
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5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
08	10	22	06	09

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
01	02	02	02	01

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
42	05	00	56	35

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
9	2	00	4	1

Remark : Values have been updated as per the supporting document provided by the HEI; HEI has not provided the bonafide certificates to these students (Varundawani Subhash Avhad, (2019-20), Atish Sunil, (2018-19))

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
48	10	3	34	32

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
30	9	2	22	17

6.2.2 ***Institution implements e-governance in its operations***

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : HEI has not provided screenshots of Hall ticket generation, Results, Student registration under Examination, screenshots of administration and Student Admission and Support hosted on the institutional website highlighting the name of HEI.

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
16	08	17	16	10

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
03	01	02	02	01

Remark : Values have been updated as per the supporting document provided by the HEI.

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
18	09	36	09	03

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
20	07	10	04	01

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
15	00	00	00	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
18	18	18	18	18

6.5.2	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented 2. Academic and Administrative Audit (AAA) and follow-up action taken 3. Collaborative quality initiatives with other institution(s) 4. Participation in NIRF and other recognized rankings 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc. <p>Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: A. Any 4 or more of the above</p>
7.1.2	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment <p>Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: B. 3 of the above</p> <p>Remark : Bills provided by the HEI are beyond the assessment; HEI has not provided the evidence for 1) Water conservation through bunds and tanks Water distribution system, Rain water harvesting with geo-tagged photos</p>
7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above</p> <p>Remark : HEI has not provided, the appropriate measures taken for proper treatment, disposal, and recycling procedures.</p>

2.Extended Profile Deviations

ID	Extended Questions			
1.2	Number of teaching staff / full time teachers year wise during the last five years			
	Answer before DVV Verification:			
	2022-23	2021-22	2020-21	2019-20
	43	40	39	37
	2018-19			
	Answer After DVV Verification:			
	2022-23	2021-22	2020-21	2019-20
	42	40	39	37
	2018-19			