

SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

**S. S. P. MANDAL'S BHAGWAN
MAHAVIDYALAYA(ARTS, COMMERCE AND SCIENCE),
ASHTI, TAL. ASHTI, DIST. BEED (M.S.)**

**BHAGWAN MAHAVIDYALAYA (ARTS, COMMERCE AND SCIENCE), ASHTI,
DIST. BEED**

414203

www.bhagwanmahavidyalaya.in

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BANGALORE

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NAAC

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Bhagwan Mahavidyalaya (Arts, Commerce and Science), Ashti was established in 1991 by the great visionary and Founder-President of our Parent Institution “ Shetkari Shikshan Prasarak Mandal”,Ashti, Dist. Beed, Honourable M.L.A., Mr. Bhimrao Dhonde. The motto of our Parent Institution is “Education for All”. Since its inception, the college has been imparting quality higher education to the students from rural area. It is a co-education, multi-faculty institution having student- strength of **1631** from various sections of the society, affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The college got permanent affiliation status in **2005**, after the first cycle of accreditation by NAAC in **2004**. It has been recognized under section **2(f)** and **12(B)** of the UGC Act, 1956. It has also got **ISO 9001:2015** Certification.

The college was started in a small, rented building with 120 students only. Today, it has its own 10-acre campus, a three-storeyed building with well-furnished administrative office, separate buildings for the central library, gymkhana, indoor games, wrestling, women’s hostel and canteen. It has also a vast playground with **400 mtr.** running-track, residential facility for wrestlers, parking facility, compound –wall, open-air auditorium, botanical garden, vermi-compost project, drip-irrigation, pure drinking water facility, etc.

The Internal Quality Assurance Cell was established in the college on **25.09.2004**, as a post-accreditation quality enhancement and sustenance measure. Various activities reflecting the Vision, Mission. Goals and Objectives of the college are carried out through different committees working under IQAC.

Vision

“To educate and train the underprivileged rural youth, in order to bring about noticeable changes in their individual and public life”

Mission

“A perpetual commitment to the enhancement of academic standard, uplift of the common man and inculcation of social commitment among the rural youth, irrespective of their class, caste, creed, religion and sex”

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Effective implementation of curriculum
2. Ethical and fundamental human values are instilled among the students through various activities.
3. Student feedback considered for quality improvement

4. Focus on student- centric teaching -learning process
5. Implementation of Continuous Internal Evaluation System
6. Remedial Coaching Classes for slow learners
7. Use of ICT in teaching-learning process
8. Organization of co-curricular and extra-curricular activities
9. **21** Ph.D. degree-holders among the full-time faculty
10. Free Wi-Fi and Internet facility has been made available to the students and the staff.
11. **15** teachers received awards/recognition.
12. **15** linkages and **18** functional MOUs have been signed during the last five years.
13. A **10**-acre green , clean, pollution-free and Wi-Fi campus
14. Adequate infrastructural facilities for teaching- learning, sports, games and cultural activities
15. The library is fully automated with **SOUL** software, and enriched with valuable reference material.
16. Establishment of Career Guidance and Placement Cell
17. Free Coaching Classes for Competitive Examinations
18. Establishment of Language-cum-Soft-Skills Laboratory to enhance the communication skills and soft skills of the students and the staff
19. **72** students have won awards/medals for outstanding performance in sports/cultural activities at various levels during the last five years.
20. **32** sports and cultural activities/competitions have been organized by the college during the last five years.
21. The institution practises decentralization and participative management.
22. Sound, transparent and well-structured accounting system
23. Organization of State-Level “ Gangai-Babaji Mahotsav”
24. Implementation of various best practices
25. Promotion to gender equity

Institutional Weakness

1. No certificate/diploma programme has been introduced during the last five years.
2. Only one minor research project has been undertaken under the assistance of the UGC.
3. There is no hostel facility available for boys.
4. The Alumni Association has not contributed financially to the development of the institution.
5. Percentage of annual power requirement of the institution met by the renewable energy sources is only **10.53**.

Institutional Opportunity

1. To introduce more value-added courses imparting transferable and life-skills
2. To increase the number of full-time teachers with Ph.D.
3. To promote the faculty to undertake minor and major research projects under the assistance of the UGC
4. To increase the number of research papers per teacher in UGC notified journals
5. To make optimum utilization of budget allocation for infrastructure augmentation
6. To make facilities available for e-content development, such as, Media Centre, Recording Facility, Lecture Capturing System
7. To provide better placement assistance to the outgoing students
8. To offer representation of students on various committees of the Institution
9. To provide the teachers with financial support to attend conferences/workshops, etc.
10. To organize professional development/administrative training programmes for teaching and non-teaching staff
11. To conduct quality initiatives by IQAC for promoting quality culture
12. To make various religious places eco-friendly and decorative by tree plantation
13. To cultivate lawn in the college premises

Institutional Challenge

1. Increasing preference for professional education

2. Commercialization of education challenges the service motto of the college
3. Providing resources to the marginalized students
4. Establishing global linkages
5. Integrating undergraduate teaching with research at college level is another challenge.
6. Students are mostly first generation learners, getting little motivation from the parents or the society
7. Running of self-financing courses with no financial support from State/Central Government or any other agency
8. To generate more renewable energy sources to meet the power requirement of the institution
9. Continuously upgrading technological tools of education

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

In the beginning of every academic year, the Principal of the college convenes the meeting of the faculty members to plan effective implementation of curriculum. The teachers make annual planning of the syllabus and maintain teaching diary. For effective teaching-learning process, various teaching aids and modern technologies are used. Co-curricular activities, like study tours, field surveys, etc are also undertaken.

During the last five years, **461.04%** teachers participated in various bodies. **13.79%** new courses were introduced during the last five years. **100%** of programmes in which CBCS /Elective Course System has been implemented. To make the students aware of the cross-cutting issues and also to inculcate human values among them, the college has organized the lectures of eminent personalities. During the last five years, **3** value-added courses were offered through N.S.S., Earn and Learn Scheme and Department of Lifelong Learning and Extension. **890** students have undertaken field projects in the last five years.

The feedback on curriculum has been obtained from students, teachers, employers, alumni, and parents and analysed. The action has been taken and feedback is made available on the college website.

Teaching-learning and Evaluation

During the last five years, average enrolment percentage in relation to the sanctioned strength is **56.97**. Average percentage of seats filled against seats reserved is **59.77**. The slow learners and advanced learners are given special attention by the college. The ratio of student –full time teachers is **1631:32**. Number of differently-abled students on rolls is **02**. Student –centric methodologies are used for enhancing learning experiences. **100%** of the teachers make use of ICT tools and resources in their teaching. Ratio of mentor to students for academic and stress-related issues is **1631:32**. Average percentage of full-time teachers against sanctioned posts during the last five years is **77**. Average percentage of full-time teachers with Ph.D. during the last five years is **47.67**. Teaching experience of full-time teachers in number of years is **18.53**. Percentage of full-time teachers

receiving awards, recognition, etc. is **71.43**. Continuous Internal Evaluation system is being implemented by the college. Mechanism of internal assessment is transparent and robust in terms of frequency and variety. Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. The institution adheres to the academic calendar for the conduct of CIE. The Programme Outcomes, Programme Specific Outcomes and Course Outcomes for all programmes offered by the institutions are clearly stated and displayed on the institutional website. They are also communicated to the teachers and students at the beginning of academic year. Attainment of Programme outcomes, Programme Specific Outcomes and Course Outcomes are evaluated by the institution. Average pass percentage of students is **57.42**.

Research, Innovations and Extension

The total grants of Rs. **1.65** lakh from the UGC has been sanctioned for the minor research project undertaken by Dr. Talke A.B. during the last five years. At present, there are **05** teachers recognized as research guides. Number of research projects per teacher funded by the UGC during the last five years is **0.16**. The institution has created an ecosystem for innovations. An attempt is made to transfer the knowledge acquired by the students, for the benefit of the society. The institution has a stated Code of Ethics to check malpractices and plagiarism in research. Number of research papers per teacher during the last five years is **1.59**. Number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings per teacher during the last five years is **3.38**. The college sensitizes students to social issues and holistic development. In this regard, various extension activities were conducted through N.S.S. unit, Department of Lifelong Learning and Extension and various departments of the college. **15** teachers received awards/recognition for extension activities during the last five years. **34** extension and outreach programmes were conducted in collaboration with the community and NGOs. Average percentage of students participating in extension activities with Government Organizations, Non-Government Organizations and Programmes, such as, Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years is **26.38**. **15** linkages for faculty exchange and research have been formed during the last five years. **18** functional MOUs have been signed during the last five years.

Infrastructure and Learning Resources

The institution has adequate facilities for teaching-learning, sports, games and cultural activities. It has its own **10**-acre campus, a three-storeyed building with well-furnished administrative office, **18** classrooms, **07** laboratories, **04** classrooms with **LCD** facilities, **01** seminar hall with **ICT** facilities. There are separate buildings for the central library, gymkhana, indoor games, wrestling, women's hostel having capacity of **50** girls and canteen. It has also a vast playground with **400 mtr.** running-track, residential facility for wrestlers, parking facility, compound –wall, open-air auditorium, botanical garden, vermi-compost project, drip-irrigation, pure drinking water facility, etc.

Percentage of classrooms and a seminar hall with **ICT**-enabled facilities is **100**. Average percentage of budget allocation excluding salary for infrastructure augmentation during the last five years is **32.18**

The library is fully automated with **SOUL** software. It has a collection of **57** rare books, **7** manuscripts, e-resources, such as, e-journals, e-books and databases. Average annual expenditure for purchase of books and journals during the last five years is **1.9** lakh rupees. Remote access to e-resources is made available in the library. Number of teachers and students using library per day over last one year is **120**. The institution frequently updates its **IT** facilities including **Wi-Fi**. The student –computer ratio is **443:22**. The available

bandwidth of internet connection in the institution (leased line) is **10mbps**. Average expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years is **29.99**.

Student Support and Progression

The college aims at all-round development of the students. Average percentage of students benefitted by scholarships and freeships provided by the Government during the last five years is **38.41**. Students benefitted by the assistance provided by the institution besides government schemes during the last five years was **581**. The college provides a number of capability enhancement and development schemes, such as, Guidance for Competitive Examinations, career Counselling, Soft Skill Development, Remedial Coaching, etc. **1196** students benefitted by guidance for competitive examinations and career counseling offered by the institution during the last five years. The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases. Average percentage of placement of outgoing students during the last five years is **13.25**. Percentage of student progression to higher education is **15.68**. Average percentage of students qualifying in various examinations during the last five years is **53.21** and **72** students have won awards / medals for outstanding performance in sports / cultural activities at various levels during the last five years. The college has an active Student Council. **32** sports and cultural activities / competitions have been organized by the college during the last five years. The Alumni Association, though not registered, is functional and contributes significantly to the development of the institution. **5** meetings of Alumni Association were held during the last five years.

Governance, Leadership and Management

The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution. The institution practises decentralization and participative management. Every year, the college makes a systematic perspective plan for making progress towards a set of institutional goals. The organizational structure of the institution includes Governing Body, Local Management Committee, Principal, IQAC and the various committees consisting of teaching and non-teaching staff working under IQAC.

The college has a well-established grievance redressal mechanism. It follows standard procedures. It has introduced e-governance in administration, finance and accounts, student admission and support and examinations. Resolutions of various committees are effectively implemented. The institution has effective welfare measures for teaching and non-teaching staff. During the last five years, **04** teachers were provided with financial support to attend seminars and conferences. The college has organized **01** professional development programme during the last five years. Average percentage of teachers attending professional development programmes during the last five years is **13.21**. The institution has performance appraisal system for teaching and non-teaching staff. It conducts the internal and external financial audits regularly. The IQAC contributes significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching-learning process, structures and methodologies of operations and learning outcomes at periodic intervals. Average number of quality initiatives by IQAC per year for promoting quality culture is **7.0**. The college has implemented various quality enhancement initiatives in the academic and administrative domains successfully during post-accreditation.

Institutional Values and Best Practices

The college has organized **07** gender equity promotion programmes during the last five years. **10.53%** of annual power requirement of the institution is met by the renewable energy sources. **18%** of lighting power requirement is met through LED bulbs / tubes. Average percentage of expenditure on green initiatives and waste management excluding salary component during the last five years is **0.27**. The college has excellent facilities for differently-abled students. **24** specific initiatives have been undertaken by the college to address locational advantages and disadvantages during the last five years. **28** initiatives have been undertaken to engage with and contribute to local community during the last five years. **35** activities have been organized by the college, to increase consciousness about national identities and symbols ; fundamental duties and rights of Indian citizens, and other constitutional obligations during the last five years. Human values and professional ethics are inculcated among the students through Department of Lifelong Learning and Extension, N.S.S., etc. **95** activities have been conducted for promotion of universal values, national values, human values, national integration, etc. during the last five years. It maintains complete transparency in its financial, academic, administrative and auxiliary functions.

Among the several best practices implemented by the college are:

1. Organization of State-Level “Gangai-Babaji Mahotsav”
2. Green Campus-Clean Campus

Focusing on the motto of our Parent Institution, i.e., “Education for All”, the college has been striving to make the society aware of various issues through different activities.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	S. S. P. MANDAL'S BHAGWAN MAHAVIDYALAYA(ARTS, COMMERCE AND SCIENCE), ASHTI, TAL. ASHTI, DIST. BEED (M.S.)
Address	Bhagwan Mahavidyalaya (Arts, Commerce and Science), Ashti, Dist. Beed
City	Ashti
State	Maharashtra
Pin	414203
Website	www.bhagwanmahavidyalaya.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
IQAC Coordinator	Pawar Shivaji Ravsaheb	-	9421339536	-	pshivaji40@gmail.com
Principal(in-charge)	Wagh Dattatraya Tulshiram	02441-282584	9423716852	02441-282436	bhagwanashti@gmail.com

Status of the Institution	
Institution Status	Self Financing , Grant-in-aid and Private

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details				
Date of establishment of the college		27-08-1991		
University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name		Document	
Maharashtra	Dr. Babasaheb Ambedkar Marathwada University		View Document	
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	12-12-2007	View Document		
12B of UGC	12-12-2007	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/App roval details Inst itution/Departme nt programme	Day,Month and year(dd-mm- yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Bhagwan Mahavidyalaya (Arts, Commerce and Science), Ashti, Dist. Beed	Rural	10	3474.48

2.2 ACADEMIC INFORMATION

NAAC

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Eng Hin Mar Home Sci Phy Edn Geography Hist Pub Admn Music Psy Pol Sci Eco	12	H.S.C.	Marathi	1080	505
UG	BCom,All Subjects	223	H.S.C.	Marathi	360	230
UG	BSc,Eng Mar Hin Microbio Bot Chem Comp Sci Phy Zoo Music Math	12	H.S.C.	Marathi	720	681
UG	BSc,Comput er Science	12	H.S.C.	English	180	96
UG	BSc,Informa tion Technology	312	H.S.C.	English	180	0
PG	MSc,Mathe matics	24	B.Sc.	English	60	51
PG	MA,Marathi	24	B.A.	Marathi	120	17
PG	MA,Hindi	24	B.A.	Hindi	120	6
PG	MA,English	24	B.A.	English	120	12
PG	MA,Econom ics	24	B.A.	Marathi	120	11
PG	MA,Political Science	24	B.A.	Marathi	120	22

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				5				26			
Recruited	0	0	0	0	5	0	0	5	25	1	0	26
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				17			
Recruited	0	0	0	0	0	0	0	0	15	2	0	17
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				20
Recruited	18	2	0	20
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	4	0	0	16	1	0	21
M.Phil.	0	0	0	1	0	0	0	0	0	1
PG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	8	1	0	9
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	7	1	0	8

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		28	2	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	970	0	0	0	970
	Female	542	0	0	0	542
	Others	0	0	0	0	0
PG	Male	73	0	0	0	73
	Female	46	0	0	0	46
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	97	128	106	109
	Female	40	38	38	30
	Others	0	0	0	0
ST	Male	14	17	16	13
	Female	0	1	4	6
	Others	0	0	0	0
OBC	Male	451	570	597	546
	Female	261	237	230	188
	Others	0	0	0	0
General	Male	481	555	558	574
	Female	287	301	292	263
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1631	1847	1841	1729

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response : 29

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2017-18	2016-17	2015-16	2014-15	2013-14
11	11	11	11	11

3.2 Students

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1631	1847	1841	1729	1519

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1500	1500	1500	1510	1510

File Description	Document
Institutional data in prescribed format	View Document

Number of outgoing / final year students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
236	333	350	317	278

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
32	32	30	30	30

Number of sanctioned posts year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
40	40	40	40	40

File Description	Document
Institutional data in prescribed format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response : 19

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
59.75416	49.71613	57.90317	37.26784	33.87634

Number of computers

Response : 81

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

The syllabi prescribed by the university for various programmes and subjects is being implemented effectively by the college, taking into consideration their application in personal and social life of the students. In the beginning of the academic year, the Principal of the college convenes the meeting of the faculty members to plan effective implementation of curriculum. The teachers make annual planning of syllabus prescribed for a particular subject. They also maintain a teaching diary. The academic calendar is also prepared by the college.

For effective teaching-learning process, various teaching aids, like, models, charts, etc. are used. The modern technologies, like, LCD Projector, Internet, OHP, etc. are also used. Along with this, study tours, field surveys are also undertaken. For participative teaching-learning process, Seminars, Group-Discussions, etc. apart from traditional lecture method are also held.

The Department of Physical Education organizes the lectures of experts for the guidance of students, so as to make them physically and mentally strong. It also organizes practice camps for the sportspersons. The co-curricular activities like, poetry-reading competition, elocution competition, techniques of interview are undertaken by the Department of Marathi, Hindi and English. For tracking the progression of the students, qualitative assessment in the form of Tests, Tutorials is conducted periodically. The slow learners are encouraged by the teachers. They are offered remedial Coaching Classes in the subjects of English, Hindi, Economics, Physics and Mathematics. The feedback regarding the difficulty level of the syllabus prescribed is also taken from the students. The analysis of the feedback is done and brought to the notice of Board of studies of the concerned subjects.

The projects are also undertaken by various departments, so as to enhance the knowledge of the students in various fields. The guest lectures of eminent personalities are organized by various departments of the college.

An attempt is made by each department to prepare the students to be successful in competitive examinations. For this, students are made aware of logical thinking. They are made familiar with various good books in the library. The library organizes book exhibition every year to inculcate the reading culture among the students. The internet facility is also made available in the library to update their knowledge. The students are encouraged to participate in games and sports by the Department of Physical Education. They are provided with adequate sports facilities. The college organizes the meetings of parent-teacher association and alumni association every year. The feedback on the syllabi prescribed by the university is also taken from them. The Local Management Committee analyses the feedback and the suggestions are communicated to the Board of Studies of the concerned subjects.

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 0

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of the certificate/Diploma programs	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 461.04

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
32	28	27	28	27

File Description	Document
Details of participation of teachers in various bodies	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 13.79

1.2.1.1 How many new courses are introduced within the last five years

Response: 4

File Description	Document
Details of the new courses introduced	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 100

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

Response: 11

File Description	Document
Name of the programs in which CBCS is implemented	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 0

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

The cross cutting issues, like, Gender, Climate change, Environmental Education, Human Values, etc. find an ample space in the curriculum.

The college undertakes special initiatives with regard to gender equity. It has organized the lectures

of eminent personalities on gender equity, so as to enhance and empower the female students to participate competently in various activities of the college. They are given preference to participate in study tours, field projects, etc. undertaken by the Faculty of Science.

Value-Education has been made compulsory at school level due to the deterioration of human values in the world. The college organizes state level “Gangai-Babaji Mahostav” every year to inculcate human values among the students. On this occasion, story-telling, poetry- reading, elocution and folk-song competitions are held. The topics for elocution competition are selected in such way that there will be an inculcation of human values among the students. The Departments of Marathi, Hindi, English, etc. also try to inculcate these values among the students while teaching their syllabi.

It is compulsory for all the employees and students of the college to observe professional ethics. It is also compulsory for them to follow the rules of addiction-free life. The awareness programmes in this regard are also organized by the college. The faculty members are promoted to participate in various state, national, international seminars, workshops, conferences, orientation, refresher and short-term courses to update their knowledge. They are also encouraged to undertake research work.

The college is located in the rural and drought-prone area of Ashti Taluka. The students have to face financial problems due to this condition. They have no other sources of income. Taking this into consideration, they are given guidance on various self-employment opportunities through the lectures of experts from different fields. They are offered guidance on various vocations, like, farming of the crops, trees and horticulture which require less water. They are also offered guidance on water harvesting in well, confined goat farming, apiculture, dairy- farming as complementary vocations to agriculture. They are given information about these vocations through demonstrations and practicals. The college also undertakes the initiatives, like, tree-planting, waste water management, plastic waste management through the volunteers of NSS.

To make the students aware of the conservation of environment, the university has prescribed compulsory course on “ Environmental Studies” for the students of second year of all faculties at undergraduate level.

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 3

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 3

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document
Brochure or any other document relating to value added courses.	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 11.96

1.3.3.1 Number of students undertaking field projects or internships

Response: 195

File Description	Document
List of students enrolled	View Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A. Any 4 of the above

File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
URL for feedback report	View Document

NAAC

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of students (other states and countries)	View Document
Institutional data in prescribed format	View Document

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 56.97

2.1.2.1 Number of students admitted year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1631	1847	1841	1729	1519

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3000	3000	3000	3020	3020

File Description	Document
Institutional data in prescribed format	View Document

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 59.77

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
865	991	991	892	755

File Description	Document
Institutional data in prescribed format	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

The Faculty of the college try to check the basic knowledge of the students and their aptitude after their admission in the college through interaction with them. For effective teaching- learning process, the students are encouraged to participate in seminars, group-discussions organized by various departments of the college. For tracking the progression of the students, periodic assessment in the form of tests, tutorials is conducted. The slow learners are encouraged by the teachers. They are offered remedial coaching classes in the subjects of English, Hindi, Economics, Physics and Mathematics. An attempt is made to solve their problems using their mother tongue. They are given special attention. The teachers try to increase their confidence for understanding difficult concepts. The advanced learners are provided with additional study material in the form of reference books, etc. through the library of the college. They are encouraged to participate in various projects undertaken by the concerned departments. They to are given special attention by encouraging them to participate in various competitions, like, Essay-writing, Elocution, etc.

An attempt is made by each department to prepare the students to be successful in competitive examinations. The Career Guidance and Placement Cell organizes Coaching Classes for the students preparing for Competitive examinations conducted by MPSC, UPSC etc.

For effective teaching-learning process, various teaching aids like, models, charts, etc. are used. The modern technologies, like, LCD Projector, Internet, OHP, etc are used. Along with this, Co-curricular activities, like, study tours, field surveys are also undertaken.

The slow learners as well as advanced learners are given opportunities to participate in various co-curricular activities. The well-performing students are felicitated by the college on various occasions.

2.2.2 Student - Full time teacher ratio

Response: 50.97

File Description	Document
Any additional information	View Document

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.12

2.2.3.1 Number of differently abled students on rolls

Response: 2

File Description	Document
List of students(differently abled)	View Document
Institutional data in prescribed format	View Document
Any other document submitted by the Institution to a Government agency giving this information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Taking into consideration the students at the centre of teaching-learning process, various student-centric methods are used by the faculty. For effective teaching-learning process, various teaching aids, like, models, charts, etc. are used. The modern technologies, like, LCD Projector, Internet, etc. are also used. Along with this, co-curricular activities, like, study tours, field surveys are also undertaken. Almost all the departments organize guest lectures on different topics for the benefit of the students. The books on various subjects, reference books, journals, periodicals, magazines and newspapers are made available in the library. The reading room in the library is kept open till midnight during examinations.

The slow learners are encouraged by the teachers. They are offered Remedial Coaching Classes in the subjects of English, Hindi, Economics, Physics and Mathematics. An attempt is made to solve their problems using their mother tongue. They are given special attention. The teachers take great efforts to increase their confidence for understanding difficult concepts. The advanced learners are provided with additional study material in the form of reference books, etc. through the library of the college. They are also encouraged to participate in various projects undertaken by the concerned departments. They too, are given special attention by encouraging them to participate in various competitions, like, Essay-Writing, Elocution, etc. The students of the third year of all faculties have to complete project work of the concerned subjects. Educational tours are arranged to collect information on various subjects for completing the Project Work.

Each department of the college organizes group-discussions, seminars and poster-presentations for the students, so as to enhance participative learning. The students of the Faculty of Science have to do experiments as prescribed in the syllabus for practical papers. The well-equipped laboratories are made available to them for doing experiments.

They are given opportunities to participate in various social activities, like, blood donation, tree-plantation, AIDS awareness, etc. through Department of Lifelong Learning and Extension, N.S.S. etc. to enrich their learning experiences. The N.S.S. unit of the college organizes lectures of experts from different fields on various topics, like, Personality Development, etc. Tree plantation in the college campus is undertaken by this unit. The students are also encouraged to participate in Youth Festivals and Sports activities at District, University and State Level.

English Language-cum-Soft-Skills Lab. has been established in the college to enhance the communication skills and soft-skills of the students.

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 100

2.3.2.1 Number of teachers using ICT

Response: 32

File Description	Document
List of teachers (using ICT for teaching)	View Document
Any additional information	View Document
Provide link for webpage describing the " LMS/ Academic management system"	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 50.97

2.3.3.1 Number of mentors

Response: 32

File Description	Document
Any additional information	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

For effective teaching-learning process, various teaching aids, like, models, charts, etc. are used. The modern technologies, like LCD Projector, Internet, OHP are used. The traditional lecture method of teaching is supplemented by other method also. Interaction with students in the class room is preferred. ICT-enabled classrooms are made available to the teachers and the students. The teachers take great efforts to bring innovation and creativity in teaching-learning process. Almost all the departments of the college try to give practical knowledge of the concerned subjects by undertaking projects on various topics. The Department of Economics gives information about vocational education. Educational tours are arranged by the Department of History. English Language-cum-Soft-Skills Lab. has been established in the college to enhance the communication skills and soft-skills of the students. The Department of Marathi tries to make the students aware of various dialects of Marathi. Human values are inculcated among the students through the teaching of different subjects. The Department of Zoology has undertaken the projects on cattle survey, vermin-compost, blood-group testing and sericulture as an innovation and creativity in teaching-learning process. The Department of Botany gives information about medicinal plants. The Department of Chemistry has undertaken the projects on water testing and soil testing. The Department of Public Administration gives administrative experience to the students. There is a separate Computer Lab. in the college having broadband internet facility which is available to the students and the faculty. Free internet facility is made available in the library also. Audio-visual CDs, e-journals, reference books are available in the library. The well-equipped laboratories are set up for doing experiments of Science subjects. The faculty of the college participate actively in state, national, international seminars, workshops and conferences to update their knowledge of the concerned subjects. They also participate in Orientation, Refresher and Short-Term Courses to update their knowledge. The lectures of eminent personalities are also organized on different topics for the benefit of the students.

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 77

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 47.67

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
21	19	13	11	10

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document

2.4.3 Teaching experience per full time teacher in number of years	
Response: 18.53	
2.4.3.1 Total experience of full-time teachers	
Response: 593	
File Description	Document
Any additional information	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years											
Response: 71.43											
2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years											
<table border="1"> <tr> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> </tr> <tr> <td>3</td> <td>3</td> <td>6</td> <td>8</td> <td>2</td> </tr> </table>		2017-18	2016-17	2015-16	2014-15	2013-14	3	3	6	8	2
2017-18	2016-17	2015-16	2014-15	2013-14							
3	3	6	8	2							
File Description	Document										
Institutional data in prescribed format	View Document										
e-copies of award letters (scanned or soft copy)	View Document										

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years	
Response: 0	
2.4.5.1 Number of full time teachers from other states year-wise during the last five years	

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

The teachers are informed regarding the reforms in the syllabi, evaluation process made by the university in the beginning of academic year by the Principal. The teachers of the concerned subjects inform the students about the syllabus , evaluation process prescribed by the university. The circulars from the university regarding this are displayed on the notice board. The students are informed and made aware of the syllabi, unit-wise distribution of marks, format of Question Paper in the beginning.

Continuous Internal Evaluation System is being implemented at the college level. For tracking the progression of students, periodic assessment in the form of tests, tutorials is conducted. For participative teaching-learning process, seminars, group-discussions are also held. The probable dates of tests, tutorials, etc. are declared in the beginning of academic year. One test and one tutorial in each semester are conducted. Group-Discussions and Seminars are arranged for the students of the third year. Tests and tutorials are conducted as per the schedule.

The record of internal evaluation is maintained by the concerned subject teachers. The feedback received about the progression of the students is used for improvement. The slow learners are offered Remedial Coaching Classes in the subjects of English, Hindi, Economics, Physics and Mathematics. An attempt is made to solve their problems using their mother tongue. They are given special attention .

Internal and external examiners are appointed to conduct practical examinations of Science subjects. The semester-pattern of examination prescribed by the university is followed. There are 50 marks per paper in each semester. The university examinations are held in the college as per the schedule. Reforms in Continuous Internal Evaluation System are followed at the institutional level. The record of this system is regularly maintained by the concerned teachers.

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

After completion of admission process, the college prepares academic calendar on the basis of academic calendar of the university. As per academic calendar, annual teaching plan is prepared by the teachers. The students are informed about the activities to be undertaken, in the Welcome Function. They are also informed about these activities in the initial lectures by the teachers. The teachers of the concerned subjects inform the students about the syllabus, evaluation pattern prescribed by the university. The students are informed and made aware of the syllabi, unit-wise distribution of marks, format of question papers in the beginning.

The students are informed about the probable dates of university examinations, tests and tutorials. Continuous Internal Evaluation System is being implemented at the college level. For tracking the progression of students, periodic assessment in the form of tests, tutorials is conducted.

The mechanism of internal assessment is transparent and robust in terms of frequency and variety. One test and one tutorial in each semester are conducted. In the first semester one test and one tutorial are conducted in the months of August and September respectively. In the second semester, one test and one tutorial are conducted in the months of January and February respectively. Group-Discussions and Seminars are arranged for the students of the third year. Tests and Tutorials are conducted as per the schedule. Every teacher arranges group-discussions and seminars of their subject at their convenience. The students are encouraged to participate in seminars and group-discussions. They are guided by the teachers in choosing the topics. The students of the third year of all faculties have to complete project work.

The record of internal evaluation is maintained by the concerned subject teachers. The feedback received about the progression of the students is used for improvement. Internal and external examiners are appointed to conduct practical examinations of science subjects. The semester pattern of Examination prescribed by the university is followed. There are 50 marks for per theory paper in each semester. The university examinations are held in the college as per the schedule.

The IQAC of the college promotes effective implementation of internal assessment mechanism. An attempt is made to enhance the qualitative development of the students through internal assessment mechanism.

The internal assessment at the college level is done objectively and transparently.

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

The Examination Committee has been working actively in the college under the guidance of the Principal. The semester pattern of examinations prescribed by the university is followed by the college. For effective implementation of these examinations, the Examination Committee plans all the activities related to the examinations. The university has introduced semester-pattern of examinations from the Academic Year 2009-2010. The First Semester Examinations are held during the months of October and November and the second semester examinations are held during the months of March and April.

There are 50 marks for per theory paper in each semester. There are 100 marks for per practical

paper. The time-table of these examinations is displayed on the notice board. The examinations are conducted as per the time-table

The Examination Committee makes the seating arrangement of these examinations and it is displayed on the notice board. Separate seat is arranged for each student in the examination hall. If there is any grievance of the student about the subject-change, it is immediately brought to the notice of the university and it is solved. There is an efficient mechanism to deal with examination related grievances. It is also transparent and time-bound . Any grievances related to examinations are solved on priority-basis. Separate seating arrangement is provided to the differently-abled. The facilities, like, light, fans, pure drinking-water, etc. are provided to the students in the examination halls. Students are allowed to enter examination halls after checking their hall-tickets. If any student has lost his hall-ticket, the second copy of hall-ticket is issued to him after taking written application from him.

During the examinations, the other persons who are not related to the examinations are not allowed to enter the college campus. For the smooth functioning of the examinations, the Examination Committee keeps keen watch on every issue related to the examinations. If there is any change in the time-table of examinations, it is immediately communicated to the students and the teachers.

There is transparent, time-bound and an efficient mechanism to deal with examination related grievances. If the students have grievances about the results, they have right to obtain the photocopies of their answer-sheets from the university. After receiving of the photocopies, they are re-assessed and re-evaluated by the concerned subject teachers of the college and submitted to the Grievance-Redressal Cell of the University for further necessary action.

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

In the beginning of academic year, the university gives academic calendar to its affiliated colleges. All the activities to be undertaken in collaboration with the college and the university, the probable dates of University Theory and Practical Examinations, public holidays and vacations are mentioned in it.

After completion of admission process, the college prepares its own academic calendar on the basis of academic calendar given by the university. As per academic calendar, annual teaching plan is prepared by the teachers. In the Welcome Function, the students are informed about the activities to be undertaken at the institutional level. They are also informed about these activities in the initial lectures by the teachers. The teachers of the concerned subjects inform the students about the syllabi, evaluation pattern prescribed by the university. The students are informed and made aware of the syllabi, unit-wise distribution of marks, format of Question Paper in the beginning.

The students are informed about the probable dates of the university theory and practical examinations. In the beginning of every academic year, while preparing academic calendar, due weightage is given to implement continuous internal evaluation of the students. The students are informed about Internal Evaluation System time to time. For tracking the progression of students, periodic assessment in the form of tests, tutorials is conducted. As per academic calendar, one test and one tutorial in the first semester are conducted in the months of August and September respectively. In the second semester, one

test and one tutorial are conducted in the months of January and February respectively.

Group-Discussions and Seminars are arranged for the students of the third year of all faculties. Tests and Tutorials are conducted as per the academic calendar. Every teacher arranges group-discussions and seminars of their subject at their convenience. The students of the third year of all faculties have to complete project work.

The institution strictly adheres to the academic calendar for the conduct of Continuous Internal Evaluation. The record of internal evaluation is maintained by the concerned subject teachers. The feedback received about the progression of the students is used for improvement. The Examination Committee and the IQAC of the College keep keen watch on the conduct of Continuous Internal Evaluation effectively as per the academic calendar.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

Mechanism of Communication

The Programme Outcomes, Programme Specific Outcomes and Course Outcomes for all programmes offered by the institution are clearly stated and displayed on the institutional website. They are also communicated to the teachers and students at the beginning of academic year. The syllabus of each course prepared by the Board of Studies of the affiliating university is communicated to the students by the teachers. The teachers also inform the students about the learning outcomes of each course. The IQAC of the college pays special attention to the effective implementation of the learning outcomes.

File Description	Document
COs for all courses (exemplars from Glossary)	View Document
Link for Additional Information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

For measuring attainment of POs, PSOs and COs, various methods are used by the college. Continuous Internal Evaluation System is being implemented at the college level. For tracking the progression of the students, periodic assessment in the form of tests, tutorials is conducted. The feedback received about the progression of the students is used for improvement. The slow learners are offered Remedial Coaching Classes in the subjects of English, Hindi, Economics, Physics and Mathematics.

The semester pattern of examination prescribed by the University is followed. There are 50 marks per course in each semester. The University Examinations are held in the college as per schedule. The probable dates of tests, tutorials, etc. are declared in the beginning of the academic year. One test and one tutorial in each semester are conducted. Group-Discussions and Seminars are arranged for the students of the third year of all faculties.

The record of internal evaluation is maintained by the concerned subject teachers. Suggestions for improvement are also given to the students. The result of Semester-End Examinations conducted by the affiliating university reflects the attainment of the learning outcomes of particular course. The IQAC of the college promotes effective implementation of internal assessment of the students. An attempt is made to enhance the qualitative development of the students through internal assessment mechanism.

The teachers take great efforts to increase the confidence of the slow learners for understanding difficult concepts. The advanced learners are provided with additional study material in the form of reference books, etc. through the library of the college. They are also encouraged to participate in various projects undertaken by the concerned departments. They are given special attention by encouraging them to participate in various competitions, like, Essay-Writing, Elocution, etc.

The students of the third year of all programmes have to complete project work of the concerned courses. Educational tours are arranged to collect information on various subjects for completing the project work.

Various co-curricular activities are also undertaken by the college to evaluate the attainment and the level of attainment of POs, PSOs and COs. Almost all the departments of the college try to give practical knowledge of the concerned subjects by undertaking projects on various topics. The Department of Zoology has undertaken the projects on Cattle Survey, Vermicompost, Blood-group Testing and Sericulture. The Department of Chemistry has undertaken the projects on water testing and soil testing. The Department of Marathi tries to make the students aware of various dialects of Marathi. An attempt is made to inculcate human values among the students through the teaching of different subjects and also by organizing various co-curricular and extra-curricular activities.

Taking into account the performance of the students in these activities, the level of attainment of learning outcomes is realized.

2.6.3 Average pass percentage of Students

Response: 57.42

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 236

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 411

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

NAAC

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 1.65

3.1.1.1 Total Grants for research projects sponsored by the government/non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	1.65	0

File Description	Document
List of project and grant details	View Document
e-copies of the grant award letters for research projects sponsored by non-government	View Document

3.1.2 Percentage of teachers recognised as research guides at present

Response: 15.63

3.1.2.1 Number of teachers recognised as research guides

Response: 5

File Description	Document
Any additional information	View Document

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0.16

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 1

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 32	
File Description	Document
Supporting document from Funding Agency	View Document
Any additional information	View Document
Funding agency website URL	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

The college publishes annual college magazine named “Gangai-Babaji” to showcase the hidden talents of the students. It reflects the identity of the institution. The young, talented and budding writers find their first exposure through this specific medium. The main objective of this innovative and best practice is to inculcate the reading habit among the students. It even helps them to improve their creative and imaginary writing.

Blood Donation Camp is organized every year by the college. The main objective of this innovative and best practice is to save the lives of the people undergoing surgical treatment due to various diseases and road accidents. It is organized in association with Ahmednagar Blood Bank.

The college has created an ecosystem for innovations. Various initiatives are undertaken by the college for creation and transfer of knowledge. They are also encouraged to participate in various curricular, co-curricular and extra-curricular activities for creation and transfer of knowledge. The State-Level “Gangai-Babaji Mahostav” is organized every year by the college. The main objective of this innovative and best practice is to make a platform available to the students to showcase their hidden talents. The students from various colleges in Maharashtra participate in different events, like, Elocution, Story-Telling, Poetry-Reading, Lawani Dance, etc. The winners are rewarded. The eminent personalities working in various fields are also awarded with “Gangai-Babaji Ideal Award” in this Mahotsav. The spectators also get inspiration from the eminent personalities doing great works in various fields. They realize that they should do something good for the society. An attempt is made to inculcate human values among the students and the society through the events held during this Mahostav.

To make the students and the society aware about conservation of environment and the importance of cleanliness, the college has undertaken the initiative of the innovative and best practice “Green Campus – Clean Campus” through its N.S.S. unit.

An attempt is also made to inculcate and develop the qualities of leadership, management skills, sportsmanship, etc. among the students. In the academic year 2015-16, our Patron Society and the college organized “Maharashtra Kabaddi Championship and Selection Test Tournament” in association with Maharashtra State Kabaddi Association. The students of the college voluntarily participated in the planning and organization of this event.

The college tries to transfer the knowledge acquired by the students to the society. It has organized various programmes, like, 'Voter-Awareness', 'Save the Girl Campaign', 'Superstition Eradication' etc. have been undertaken by the college, to make the society aware of the conservation of environment and importance of healthy life. The village, named, Mandva has been freed from open-defecation, after the villagers realized the importance of hygiene.

The Department of Chemistry has undertaken the project on soil testing. The Department of Zoology has undertaken the projects on Blood-Group Testing, Cattle-Survey and Sericulture. The Department of Botany has undertaken the project on Vermi-Compost. An attempt is made to transfer the knowledge acquired by the students, for the benefit of the society.

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 0

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of workshops/seminars during the last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: Yes

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: Yes

File Description	Document
e- copies of the letters of awards	View Document

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

Response: 0

3.3.3.1 How many Ph.Ds awarded within last five years

3.3.3.2 Number of teachers recognized as guides during the last five years

Response: 6

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 1.59

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
8	16	7	11	7

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 3.38

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	26	21	25	31

File Description	Document
List books and chapters in edited volumes / books published	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

Every academic year, the college organizes Blood Donation Camp, Competitive Examination and Rangoli Competition on the birthday of Hon'able MLA, Bhimrao Dhonde Saheb, to establish a sense of social commitment.

The college students spread awareness about social issues by presenting a Path-Natya based on the issues like, female foeticide, awareness about voting, illiteracy, to overcome an addiction, to eradicate of the superstitions. The plantation was arranged in the college campus. The Rally was organized to spread awareness about environment conservation and prevent the female foeticide by announcing slogans like one child, one tree, need of tree-plantation, toilets at home, water conservation, 'Beti Bachao-Beti Padhao', the people were motivated.

Every academic year, On the occasion of the birth anniversary of Mahatma Gandhi and Rashtrasant Gadge Baba, the students join cleanliness programme to keep the college premises clean and take an active part in the village cleanliness campaign. Through this camp a message was spread to protect people from epidemic diseases and keep them conscious about their health.

AIDS Day is celebrated in the month of December. Through the speech of renowned personalities, the students of the college get aware about the misconceptions of AIDS, and the precautions and measures for various diseases.

The Safety Week was conducted from 11th January to 17th January 2016 on behalf of the Government of Maharashtra Electricity (MSEDCL). For this week, the students of the college were trained. These students aware the common people of the villages about the electricity conservation and security measures and they displayed various demonstration to save energy.

Machhindra Wagh (Ahmednagar) and his group gave lectures. Similarly, Mr Wagh presented many demonstration to expose superstitions. Five students of the college participated in the experiment to expose Bhondu Baba. For this program, people from villages were invited .

On 4th October 2013, the college students visited Beekeeping/apiculture and Fisheries at Tavalwadi and Ashti and got informed about it. Similarly, information was provided by the students of the college about

water management, farming and rainwater harvesting to the farmers.

Apart from this, the modern method of pomegranate gardening, farmland, Gobargas, drip irrigation system such field trips were arranged by the college to educate the students. The college students visited at the farm of Jyotiba Redekar, a progressive farmer of Ashti on February 25 and 26, 2014 to get knowledge about modern farming.

Every year, the college organizes the state level Gangai Babaji Festival. Various eminent speakers are invited for the career guidance of the students. Through this festival and elocution competition is held. In this event, a social issues like suicides of farmers, an issue of female infanticide, demonetization a revolutionary decision, demand for a separate budget for the agriculture sector, and a social awareness of students and citizens such topics are discussed.

During the programme, the dignitaries are honored for their efforts in the respective fields of society. Community programs like soil testing, water testing, wormy composting, milk testing, etc. are implemented through various departments of the college.

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 15

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5	2	2	3	3

File Description	Document
Number of awards for extension activities in last 5 years	View Document
e-copy of the award letters	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 34

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
11	8	5	5	5

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 26.38

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
890	541	243	355	217

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 15

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	3	3	3	3

File Description	Document
Number of Collaborative activities for research, faculty etc	View Document
Copies of collaboration	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 18

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2017-18	2016-17	2015-16	2014-15	2013-14
4	4	4	3	3

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The management has provided well constructed three floor building with spacious classrooms, well equipped laboratory and library. The policy is framed according to the courses available and the strength of the students. The institution approaches UGC and proposes various schemes for funds. When the fund is available for the development of the infrastructure of the college various plans are utilized for the better education facility.

The Broad Band Internet facility is available in the administrative office, Library, Principal's Cabin ,IQA Cell, UGC Cell. Classrooms are well furnished, spacious and comfortable. Each classroom has Wi-Fi facility. Each classroom is designed to have proper light and ventilation.

The college has a separate library building with built-up area 2520 sq. ft. The library is enriched with the latest edition of textbooks, reference books, National & International journals and daily Newspapers in English, Marathi and Hindi. A separate reading room for the students is also available.

The infrastructural amenities available for the academic purpose are like Principal's cabin (01), Administrative office(01), Lecture Halls(16), Laboratories For Physics (01), Chemistry(02), Botany(01), Zoology(01), Computer Science (01), English Language Laboratory(01), Physical Directors Cabin(01), Ladies Common Room(01), NSS Office(01), Examination Room (01), IQA Cell (01), UGC Cell (01), Ladies Hostel with Capacity of 50 girls, Botanical Garden Seminar Hall (01) and separate cabin for each subject of every faculty including computer with the internet facility.

Besides this, LCD Projectors (04), Glass Board (16), Laptop (02), OHP (01), Computers (81), Installation of surveillance System with 16 CCTV Cameras are available in the college.

The college has spacious Playground with 400 meter track and separate Gymnasium Hall with well equipped instruments. The wrestling hall has Mat facility and the construction of indoor game hall is in progress.

Apart from this the study centre of Yashwantrao Chavan Maharashtra Open University is available in the college that offers various courses like MA (Marathi, Hindi & English) and for M.Sc. there is a mathematics subject.

Also the department of life Long Learning And Extension, Vasantrao Kale Earn & Learn Scheme. Competitive Examination guidance Center and Career guidance and Placement cell exists in the college.

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

In the college there is a separate department of physical education. The College's sports Director has an separate office of 100 sq.ft. There is a separate gymnasium hall of (600Sq.Ft.). In which the latest sports materials are made available for the students for workout. This hall is open for the students from 5AM to 8 AM in the morning and 5 PM to 8 PM in the evening. The construction of indoor game hall of the college is going on from the UGC fund. It's total area is 350.26 Sq. Mt. The indoor hall has an independent office with 100 Sq.Ft. area for the Sports Director, the total area of ground floor is 297.66Sq. Mtr and the total area of the first floor is 53.63 Sq.Mtr. Presently this work is in progress and soon the indoor game facility will be available for the students with brand new sports equipment.

There is a separate playground for the college, 400 mtr, track has been prepared on this ground. This track is very useful for the college athlete, sportsman and for the people of Ashti. This track is open to everyone from 5AM To 8 PM. The play ground is made available for the sports like Football, Cricket , Hockey, Kabaddi, Kho-Kho, Basketball , Handball, etc...

Under the guidance of physical education Director, a Yoga center runs at the college and this centre organizes a free Yoga Camp.

The training of wrestling has started in the college. The wrestling ring has constructed with the use of red soil and the Mat has been made available for the practice. An ex-student of our college and Maharashtra Kesari, Pahelwan Mr. Saeed Chaus and the college sport director trains the students, the players of Khela Kushti have separate quarters for accommodation .

The cultural department is available for the college students. An open platform of 1116 sq.ft. has been prepared to present various forms of art through cultural activates and event.

The state Level Gangai Babaji Cultural Festival is constituted every year by the college and the nominated individuals of the competition get, first, second & third Cash Prizes with a certificate and trophy. Those who have done outstanding work in the field of Art, Sports literature, Journalism, Politics and Social services are honored with an award. The award is conferred in recognition to exceptional services or performance from the various field of the society during the Gangai Babaji Festival.

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 100

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 19

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 32.18

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
15.254	15.845	14.465	13.320	14.495

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document
Audited utilization statements	View Document
Any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Yes, Library has fully automated since the academic year 2016-17 by using integrated library management system (ILMS). The college has purchased SOUL software (Software for university library) for the library automation. SOUL is developed by INFLIBNET center Ahmedabad. By keeping in mind with the vision and mission of the institute the library is established “to Facilitate knowledge generation and its application through effective dissemination”.

The library function as the main learning resources center of the institute and provides services and facilities to meet the requirements of the institutes about teaching, training, research and consultancy programmes.

It has good stock with a wide range of books, journals, Newspapers, Projects and periodicals. Students and faculty can get access to various database N list (INFLIBNET) and Remote Access (BAMU, Aurangabad) R-books, E-journals, Journals with full text. The version of SOUL 2.0 software. The year of automation of ILMS software is 2017-2018.

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

Rare Books

NAAC

Name Of The Rare Book	Name of the Publisher	Name of the Author	Number of Copies	Year of publication
An Outline History of the English Language	Macmillan India Ltd Madras	Albert C Baugh	02	1969
An Outline of English Literature	Orient Longman Mumbai	Thornely G.C.	01	1994
A History of the English Language	Allied Publication Mumbai	Baugh Albert C	02	1992
Concise Encyclopedia of English Literature	Mohan Prakashan Delhi	Legouis emile	01	1999
English Pronouncing Dictionary	Universal Book Stall N.Delhi	Gimson A.C.	01	1995
An Outline History of The English Language	Macmillan Publication N.Delhi	Frederick T. Wood	01	1947

The Rape of The Tock & Epistle to Dr.Arbutnot	Macmillan Publication Bombay	Alexander Pope	01	1987
The Faerie Queen	Macmillan press New Delhi	Edmund Spenser	01	1989
Characteristic Of Elizabethan literature	Amol Prakashan New Delhi	Dowden Edward	01	1990
Advanced Organic Chemistry	S. Chand & Company Ltd. New Delhi	Bahl B.S.	01	1995
Physics	Willey Eastern New Delhi	Reshick Robert	01	1994
Fundamentals of Statistical and Thermal Physics	Tata McGraw Hill Publishing Company, New Delhi	Reif Federick	01	1985
Physics	Willey Eastern Ltd. New Delhi	Halliday david	01	1990
The History of Physics	Anmol Publishing New Delhi	Chhatwal G.R.	01	1995
A Class Book of Botany	Oxford University Press, Calcutta	Datta A.C.	02	1992
The Flowering Plants of Western India	Akashdeep Publishing, New Delhi	Isaac Mozelle	01	1989
Taxonomy of Angiosperms'	Tata McGraw Hill Publishing	Naik V. N.	01	1992
Rat: A Mammalian Type	G.Y. Rane Publication, Poona	Kshirsagar G. R.	01	1987

Minor Phyla	Rastogi Publishing New Delhi	Kotpal R. L.	01	1989	
Zoology	Nirali Prakashan PUNE	Jabade Pradeep	01	1991	
Manus	Mauj Prakashan Mumbai	Anil Avchat	05	1996	
Sheetyudha Sadanand	Saket Prakashan Aurangabad	Manohar Sham	01	1987	
P.L-Ek Sathavan	Majestic Prakashan Mumbai	P.L.Deshpande	01	1994	
Modern Algebra	R. Chand & Company Ltd. New Delhi	J.N. Kapur	01	1992	
An Introduction to the Theory of Numbers	Willey Eastern Ltd. New Delhi	Niven Ivan	01	1991	
Introductory course in Differential Equations	Orient Longman Calcutta	Murrey Daniel Alexander	02	1989	
Differential equations	Orient Longman Mumbai	Murrey Daniel Alexander	02	1997	
Introductory Course In Differential Equations	Orient Longman Mumbai	Murrey Daniel Alexander	01	1997	

Introductory Course In Differential Equations	Orient Longman calcutta	Murrey Daniel A	01	1991
Multitudes of Economics	Sainyukta Sahitya Prakashan Pune	V.G Sahastrabudhe	01	1974
Samashti Vikas	Prachi publication Mumbai	Prof.M.S. Aajgavkar	01	1983
Panchayatraj and Civil Administration	Kailash Publication Aurangabad	Dr.Arjunrao Darshankar	05	1992
Local government In india	Vidya Publication Nagpur	Dr.Shantaram Bhogale	05	1990
Administrative Thinkers	Kailas Publication Aurangabad	Dr.Arjunrao Darshankar	05	1995

Manuscripts

Name of the Manuscripts	Name of the Author
Developmental Admistration	Prof.Khedkar V.L.
International Terrorisn & Reality In India	Prof.Khedkar V.L.
Dalit Theater and Thetarical movement	Prof.Dr. Gavade B.F.
Female Feticide	Prof.Dr.Talke A.B
Population Flow In India And Policies	Prof.Dr.Bangar B.K.
Disproportion Of Water Irrigation in Maharashtra	Prof.Dr.Bangar B.K.
The Morphology Of Cotugnia Tambakwadiene is N.SP A New Cestode from the Intestine of Columba Livia	Prof.Dr.Patil D.P.

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A. Any 4 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 1.9

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.48902	2.47735	3.17606	2.38396	0.97784

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: Yes	
File Description	Document
Any additional information	View Document

4.2.6 Percentage per day usage of library by teachers and students	
Response: 7.22	
4.2.6.1 Average number of teachers and students using library per day over last one year	
Response: 120	
File Description	Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi
Response: <p>The college has four LCD projectors with Audio facilities along with internet connection in four classrooms. There is a seminar hall with LCD projector, audio-visual facilities and seating capacity of 200 students. There are 81 computers being used at the college. There is one OHP in zoology lab. The institute provides computers with internet connectivity to each faculty. There is full-fledged computer lab with 30 computers at department of Computer Science and 16 computers at English language lab. The staff member has been provided with internet facility at all departments. It is a broadband (VPN) with 10 MBPS leased line connectivity. The library offers access to internet browsing for students and it has eight computers. The administration and account sections have internet connectivity. The Wi-Fi facility for students and staff is available in college campus that has 100 meter range with BSNL-VPN connection.</p>
4.3.2 Student - Computer ratio
Response: 20.14
4.3.3 Available bandwidth of internet connection in the Institution (Lease line)
>=50 MBPS
35-50 MBPS
20-35 MBPS
5-20 MBPS

Response: 5-20 MBPS	
File Description	Document
Any additional information	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)	
Response: No	
File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years				
Response: 16.19				
4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)				
2017-18	2016-17	2015-16	2014-15	2013-14
3.3788797	15.10988	4.20714	3.48998	9.58551

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts.	View Document
Any additional information	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.
Response:
The principal of the institution proposes budget to extend the various physical facilities of the institution. Construction of the classroom and renovation of various departments is going on . Every year the strength

of the students is increasing, to fulfill necessary facilities like sports equipments, infrastructure of the classroom, library, Ladies Room, Toilets and Parking etc. The has to propose funds to management of the institution. Also according timetable is design for UG and PG section and for effective teaching learning experience ICT facility is used.

Keeping in mind the increasing number of students, the college has enhanced the existing infrastructure like second floor of the building, Indoor game hall, College canteen, College gate, English language laboratory, New laboratory for chemistry department , open stage for cultural activity, Parking shade, Botanical garden, Cycle stand for students, Play ground, Separate building for library, Girls hostel, Water purifier at the main building including library and administrative office.

The college collects feedback reports of various departments. The management of the college analyses this reports and necessary actions are taken to improve the physical facility of the institution. The suggestion box is placed at the entrance of the library and main building of the college. Regular meetings of the various committees held on regular basis. The institution keeps records of all kinds of changes in curricular and co- curricular academic programme and upgrades them on time to time. The institution allocates financial resources to maintain and upkeep various physical facilities like furniture, computers and other educational equipments also the maintenance of the college building, playgrounds and sports martial and equipments, maintenance of the college campus etc.

The college has pure drinking water facility available for the college student and the staff of the college. The waste water is properly drainage. The drainage lines are regularly maintained. The collected garbage is disposed properly. The electric fittings are regularly checked and replaced whenever it is necessary. The maintenance of the college campus is undertaken on an annual basis. Technicians are called to repaired LCD, OHP, Computers , Laboratory Equipments computers, printers and servers.

The college replaces tubes and bulbs with CFLs that ensure less consumption of energy & durability. The college has one generator of capacity 2.4KVA and investors are installed at the administrative office. College has huge water storage tank that gives constant supply of water. The college has a bore well with ample source of water.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 38.41

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
599	736	754	636	573

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	View Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	View Document
Any additional information	View Document

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 6.8

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
98	137	103	125	118

File Description	Document
Any additional information	View Document

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: A. 7 or more of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 13.96

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
142	257	303	224	270

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during

the last five years

Response: 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of the students benefitted by VET	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 13.25

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
23	35	47	44	52

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years	View Document
Any additional information	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 15.68

5.2.2.1 Number of outgoing students progressing to higher education

Response: 37

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 53.21

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
14	23	32	28	34

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
20	47	65	56	71

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 72

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
6	6	7	36	17

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

The college creates a platform for the active participation of the students in the various academic and administrative bodies including other activities. This empowers the students in gaining leadership qualities, rules, regulations and execution skills.

Following the rules of the University, every year, the selection of the student council is made according to norms and directives of the University. One class representative is chosen from each class. According to the university letter, the student who got most marks in the university exam will be selected as the class representative. The choice of two girls as a representative is made with the same standards. A student who

receives a prize or an award in cultural activities is elected as a cultural representative. A sportsperson is selected by the Sports Department. All of these representatives are elected as a chairperson, a vice president, secretary, a university representative and others are elected as members of the student council. The Student Council supports students to share any grievances related with issues of the girl's safety or awareness about ragging. The Student Council helps students to share ideas, interests, and concerns with lecturers and principal. The Student Council often helps to raise funds for wide activities, including social events, community projects, helping people in need and college reform. The student representatives bring forward the views and suggestions of the entire class with respect to the faculty, subjects, syllabus and other things related to the class. The student council monitors in keeping an adequate number of books in the library, providing pure drinking water, keeping the college playground updated, maintaining the college premise, providing adequate lighting facilities for classrooms. The student council follows the suggestions of students on various issues like, to give a facility for study in the library, facility of drinking water, facility of the separate newspaper, asking for competition for the students, a demand of a separate lady's guest room, to make sanitary napkins available, sanitary of the toilets, to get a feedback from the students about the non-teaching staff etc.. The student council tries to resolve any of these issues addressed above with the help of the college administration. The Student Council and the Student Grievances Committee works together to solve any issue of the college students. The members of the student council have a special place during the inauguration ceremony of Gangai-Babaji festival. The Student Council organizes various programmes like Death anniversary, Birth anniversary, Teacher's Day, and Farewell functions. Thus, the student council has shown an active participation along with the college management for enhancing the name and fame of the institution.

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 6.4

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
9	6	3	7	7

File Description	Document
Report of the event	View Document
Number of sports and cultural activities / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

In the academic year 2013-14, a meeting of the alumni association was held on January 26, 2014. Alumni Association invited Dr. Madhukar Hambarde as the chief guest for this meeting. He guided the students on the subject of "Need to recover from addiction"

In the academic year 2014-15, Alumni Association organised a speech of Prof. B. D. Jagtap on Personality Development on January 1, 2015. Through this programme students learned about the interview skills. Some of the alumni members participated in the N.S.S. camp at Murshadpur. The Alumni association members expressed satisfaction about the facilities in the college and demanded to increase the amount of books of economics, history, Marathi and the competitive examinations.

In the academic year 2015-2016, a meeting of the Alumni Association was organized on September 9, 2015. The alumni association invited Dr. Pradeep Kadam (Zonal Manager, Pune), as the chief speaker for the meeting. He guided the students on the subject of personality development and self-employment. At that time, the senior director of the institution Vitthalrao Bansode was the chief guest of the meeting. The alumni members demanded to organise indoor games .

In the academic year 2016-2017, a meeting of Alumni association was organized on 16th August 2016. The founder of the institution Hon'ble MLA Bhimrao Dhonde was the Chairperson of the meeting. The alumni association invited Santosh Bankar as a chief guest for the meeting. He guided the student on the subject of 'Personality Development'. Some of the alumni students participated in Tree-Plantation programme in the college campus. The alumni members took part in the N.S.S. camp at Shidewadi.

In the academic year 2017-2018 a meeting of Alumni association was organized on 10th August 2017. The founder of the institution Hon'ble MLA Bhimrao Dhonde was the Chairperson of the meeting. The principal of A.D. College Kada, Dr. H.G. Vidhate was the chief guest of the programme. Santosh Doke, an ex-student of the college expressed his thoughts at this occasion. Some of alumni students visited at Shidevadi to attend tree plantation organized by N.S.S. Department. On this occasion the chief guest guided students and also thanked the college for their support. Hon'ble MLA Bhimrao Dhonde suggested to take twice meeting in year while closing his speech.

On 15th Feb 2018, Thursday, a meeting of alumni association and parents meeting was organized. The founder of the institution Hon'ble MLA Bhimrao Dhonde Saheb was the president of the meeting. On this occasion, Mr. Santosh Chavan (Sarpanch of Murshadpur Grampanchayat) and Mr. Rajendra Dhonde (President of Shetkari Sahakari Pathsanstha, Ashti) was invited for the function. On this occasion, Mr. Santosh Chavan guided the students and assured to co-operate the villagers. Mr. Sambhaji Jagatap one of the parents expressed thanks and assured to provide any supports to N.S.S students.

In his presidential speech, Hon'ble MLA Bhimrao Dhonde expressed satisfaction for the support of parents and students to make this event successful. Prof. Kardule successfully organized this programme.

**5.4.2 Alumni contribution during the last five years(INR in Lakhs)
? 5 Lakhs**

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: <1 Lakh

File Description	Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 5

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	View Document
Report of the event	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Various activities reflecting the Vision, Mission, Goals and Objectives of the college are carried out through different committees working under IQAC.

The Vision, Mission, Goals and Objectives of the College are as follows:

*** Vision***

“To educate and train the underprivileged rural youth, in order to bring about noticeable changes in their individual and public life”

*** Mission***

“A perpetual commitment to the enhancement of academic standard, uplift of the common man and inculcation of social commitment among the rural youth, irrespective of their class, caste, creed, religion and sex”

*** Goals and Objectives***

- i) To aim at overall personality development of the students through curricular, co- curricular and extra-curricular activities
- ii) To expose the students to the new technologies and trends, so as to enable them to face challenges of competitive world
- iii) To undertake faculty development programmes to improve academic standard of the institution
- iv) To organize and involve students in various educational activities, right from their entry in the college and to create positive academic atmosphere
- v) To strive hard to improve the functioning of the institution through active participation of the staff, students, stakeholders & management

The institution has Management and Local Management Committee. At the beginning of every academic year, the meeting of management committee takes place. In the meeting, strategic plans and policies are decided and implemented throughout the year. These policies are implemented by the Principal through various committees. The management provides required facilities and moral support to the faculty and students to enhance the quality of education. The Principal is the head of Institution, and he delivers duties and responsibilities to vice-principals, HOD, and senior members. The principal forms an action plan, which is implemented by the institution. The Principal interacts with stakeholders (students, alumni, staff,

society, etc.) and gives a suggestion to implement them.

The faculty involves in the decision-making process. The Principal forms various committees to provide students with a better education. Every faculty member carries out his duties and takes part in every function of the college. The college has an effective IQAC. The meetings of IQAC are held regularly and it plays an important role in designing and implementing quality control policies of the college. Many of our pass out students have cleared various competitive examinations, including NET/SET Examinations. A few of them have been awarded Ph.D. degree after completion of the Post-graduation. They are serving in various institutions.

6.1.2 The institution practices decentralization and participative management

Response:

The principal monitors and controls all the activities of the college with the help of various committees working under IQAC. The institution decentralizes the administrative duties and allocates them to the Vice-principal, HOD, Chairman of different committees, Librarian, Director of Physical education, NSS programme officer and the office Superintendent through committees. These people are the in charge to implement various activities assigned to them. The Principal has meetings with faculty members, students, parents, alumni. The chairpersons of various committees take part in co-curricular and extra-curricular activities. The office superintendent monitors the non-administrative academic duties. They encourage students to participate in co-curricular, extra-curricular and sports activities.

The management of the college provides essential facilities to the faculty members to pursue research for benefit of students and society. It provides a scope for faculty and suggests opinion and valuable suggestions for the quality of education. The principal is a coordinator between management and college staff and student. The management participates in all the events, programmes of the institution. It plays an important role in the governance and management of the college and inspires faculty members to perform well.

Maharashtra State Kabaddi Championship and Selection Test Tournament:

In the academic year 2015-16, Our Patron Society and the college organized “Maharashtra State Kabaddi Championship and Selection Test Tournament” in association with Maharashtra State Kabaddi Association Beed District Kabaddi Association. The students of the college voluntarily participated in the planning and organization of this event.

The Principal of our college, Dr D. S. Pawar, was elected as a coordinator of the event. All the members of the committee including the president of the standing committee, vice-president, coordinator, secretary, and other member took part in the meeting to discuss on various topics to make this event successful. Various committees were formed to allocate the various duties to the faculty members to make this event successful. The letters of respective responsibilities were given to each member of different committees. The inauguration ceremony of the event was on date 5/11/2015. All the members and the dignitaries attended the event.

Several teams of boys and girls from various states took part in the competition. The closing ceremony of

this programme was held on dated 9/11/2015. Maharashtra Rajya Kabaddi Association, Beed District Kabaddi Association and Shetkari Shikshan Prasarak Mandal, Ashti, Dist-Beed, the President of the standing committee MLA Bhimrao Dhonde and the Home Minister of Maharashtra state and other Ministers were present during the closing ceremony.

The college has the honour to organize a state level event in the rural area, also every employee of the college contributed and made this event successful. The people from the rural area experienced the thrilling moments of Kabaddi. This was a very prestigious occasion for the institution and the College.

File Description	Document
Any additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

Gangai-Babaji Mahotsav:-

The college organizes the State level Gangai-Babaji Mahotsav in the Commemoration of the parents of MLA Bhimraoji Dhonde, during every academic year.

At the beginning of every academic year, The College decides probable dates of The Mahotsav. Usually, the event held at the end of last week of December or first week of January in every academic year. The College publishes an advertisement through the daily local newspaper. Then the Principal forms various committees and allocates duties to various committees like, Registration committee, stage decoration committee, discipline committee, cleaning committee, result committee, accommodation committee for the event.

The Gangai-Babaji Mahotsav held for 4 to 5 days. Every student and faculty members take part in the event. During these 4 to 5 days, The College organises various competitions like, elocution, poetry reading, storytelling, folk - dance and folk - song competition such as Lawani, Powada, Gondhal - Geet, Vasudev, Lokgeet.

For this competition, the cultural department sends invitation cards and appoints experts for the event. The competition held at the scheduled time. For Inauguration and Valedictory ceremony, the chief guest is invited. A winner of the competition receives prizes during the valedictory function. On the occasion of the closing ceremony, the President of the Gangai- Babaji Mahotsav, Honorable MLA, Bhimraoji Dhonde honours the eminent personalities with a "Gangai-Babaji Puraskar" .These people have performed great work in the field of education, social work, politics, sports, agriculture, and art .The college invites various colleges and universities of the state by sending brochure and timetable of the programme to organise the state level competition. Many participants come from all corners of the state to perform during the competition.

File Description	Document
Any additional information	View Document
Strategic Plan and deployment documents on the website	View Document
Link for Additional Information	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

Response:

The Local Management Committee has been formed as per the rules of the Government of Maharashtra. The Principal is the chairperson of all the committees. Administrative duties are distributed to the faculty. IQAC plans all the activities of the institution. The Principal has meetings with faculty, students, parents, Alumni when it is necessary.

The management promotes faculty to improve and enhance the quality of education. Also, the Management participates in various events and programmes of the institution. The principal is the chairperson of all the committees, he monitors functioning of all the committees. The IQAC prepares an outline of various developmental plans including teaching-learning, evaluation and extension activity, research and personality development of the students. All the committees work under the guidance of the IQAC. Admission of students, keeping records of students, examination, form filling, a distribution of bonafide, Hall tickets and all records are maintained by the office under the guidance of the office superintendent. The faculty is recruited based on the merit and qualifications also the norms of UGC, State Government and university rules and regulations laid down by them from time to time. According to the rules and regulations of UGC and State Government of Maharashtra, A Promotion has been given to faculty and non-teaching employees.

The teaching staff gets benefits of CAS and the non-teaching staff gets benefits according to the C.R. of the college performance. The college has formed the Grievance Redressal Cell. The complaints of students and employees are sent to the cell. The Grievance Redressal Cell discusses and resolves the complaints under the guidance of the principal. The Grievance Redressal Cell protects rights of staff and students and tries to maintain discipline in the college.

File Description	Document
Link for Additional Information	View Document

6.2.3 Implementation of e-governance in areas of operation

- 1.Planning and Development
- 2.Administration
- 3.Finance and Accounts
- 4.Student Admission and Support
- 5.Examination

A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above

Response: B. Any 4 of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP Document	View Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

In the institution, various bodies or committees work under the guidance of the Principal like, Admission, Time-table, Examination, Discipline, the Grievance Redressal Cell, Library advisory, the student council, anti-ragging, staff-welfare, etc.

Activity: - Examination Committee:-

In every academic year, a meeting is held under the guidance of the Principal. The Principal of the institution discusses the examination process and schedule. At the beginning of every academic year, The Examination dates are announced according to the calendar of the university. The Examinations are conducted according to the university timetable. Before the commencement, a meeting regarding the examination is held under the chairmanship of the Principal to discuss examination plans and policies. The dates of tests and tutorials are decided in the meeting. In this meeting, invigilation, time-table of examination and allotment of invigilation is regulated by the chief superintendent, under study and non-teaching staff. The examination department demands stationary and other requirements. The Examination held on the schedule of the university. The Question papers are made available online before half an hour of the commencement of examination. The Allotment of invigilation for the faculty is tabulated and displayed on the notice board. The Examinations are conducted under guidance of the chief superintendent,

Joint chief superintendent and understudy. The examination held under the guidance of chief superintendent in two sessions i.e. morning and evening session. After completion of the examination, the answer books are sealed and send to the D-CAS Centre for evaluation. The examination department provides facilities like filtered water, electricity, stationery, Xerox during examinations to the students. All faculty members actively participate during examinations and also evaluate answer books at the D-CAS Centre.

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The Institution provides support for the professional development of the faculty and allows duty leaves to attend National, International conferences, Seminars, workshops, Refresher and Orientation, etc. The institution promotes the faculty members to peruse research work i.e. M. Phil. and Ph.D. degree. The facilities related to Laboratory, Library, duty leaves and the Internet facilities are available to complete the research work. All the faculty members are encouraged to participate in curricular and extracurricular activities. Various programmes are prescribed for the teaching and non-teaching staff. The College office has admission software for the admission process. The Cooperative Society of the institution provides 80,000/- Rs. Salary loan and 10,000/- Rs. Emergency loan for the needy teachers. Various staff members have been taken benefits from the society. The NSS program officers attend a training programme for 10 days. The college arranges the guest lecturers of eminent personalities to guide teachers and students to update with recent knowledge. The faculty members are felicitated for their achievements.

List of welfare measures for teaching and Non-teaching staff:-

1. Medical Reimbursement
2. Co-operative Credit Society
3. Promotion for the faculty members to undertake research work and take part in seminars, workshops and conferences
4. Financial support is provided to get Home loans, Car loans, etc. from other banks.
5. The uniforms are provided to the Non-teaching staff with free of cost.
6. The medical leaves are granted to the faculty members.

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 2.67

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	1	3	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.2

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	1	0	0	0

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 13.21

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	1	5	1	11

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers).	View Document
IQAC report summary	View Document
Details of teachers attending professional development programs during the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

The faculty members submit the self-appraisal reports to the Principal at the end of every academic year. Based on the self-appraisal system, the performance of concerned faculty is assessed by the Principal and instructs to improve the performance according to the guidelines of UGC. An assessment of the teacher is monitored annually by the Principal. The Principal observes lectures, practical of a teacher and gives a feedback. This feedback helps a teacher to analyse his performance and know strength and weakness of teaching method. The evaluation of a teacher is taken into consideration at the time of placement for a higher grade (CAS). The faculty members are guided to improve teaching, research publication, etc. The non-teaching staff works under the guidance of the Principal. The performance of the non-teaching staff is observed by the Principal and suggested to improve performance. They are suggested to attend different training programmes to update their knowledge. So the teaching and non-teaching staff should perform well during every academic year. The Principal and Management encourage the staff to perform well.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The accounts of the college are audited regularly. The office superintendent maintains the account of the college under the supervision of the Principal. There is an internal and external audit. The Internal Audit function is carried out by the auditor appointed by the management. An internal audit is conducted once in every financial year. For this audit, all the financial documents and receipts are produced for the scrutiny and every essential work is completed within a stipulated time. The senior auditor from Joint Director Office audits the external Audit of the institution at the end of every academic year. The institution conducts the internal audit regularly.

File Description	Document
Link for Additional Information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Under the supervision of the Principal, the office superintendent checks the budget and audit of the college. The Principal monitors the financial procedures and implements the approved financial plans. The account department of the institution is fully computerized. The financial resources of the college have been managed properly. Every transaction is maintained by the vouchers. The collections are deposited in the bank and all the expenditure, recurring and non-recurring are incurred with cheques. Available financial resources are monitored by the Governing council and LMC.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Our Institution has effective IQAC for academic and administrative purpose. The institution focus on overall development of students. It conducts regular theory and practical classes to enhance the quality of education. The IQAC communicates with the engage staff of various committees for active participation like, NSS, cultural, examinations, social, research, curricular, co-curricular, extra-curricular and other services.

Library Development: -

By taking into consideration, the growing strength of students, the library has purchased new reference books, textbooks, newspapers, and periodicals. To promote the reading skill among the students. "Wachan Prerna Din" was celebrated on occasion of the birth anniversary of Dr A.P.J. Abdul Kalam. Every year the library arranges Book Exhibition. The Library provides facilities like separate reading rooms, Internet facility, Magazines to increase the quality of education. The library is fully computerized and has software like INFLIBNET, SOUL2.0 is available.

Career Guidance and Placement Cell:-

The Institution is in the rural and drought-affected area so there is an opportunity for self-employment. Also, there is no training institution in this region. Taking this view into consideration the IQAC has started Competitive Examination Coaching and Guidance Center in our institution. Most of the students take benefit of the coaching centre. Faculty members and Career Guidance and Placement Cell promote students to take part in competitive examinations, and provide proper guidance. Variety of different books, newspapers, and magazine are available for students at the Library. Internet facility is also available. On the occasion of Birthday of Honorable MLA Bhimraoji Dhonde (President of Institution), the college organizes a competitive examinations test to motivate students for the competitive examination. A number of students get placement through the competitive examination. The college arranges lectures of many eminent personalities from the administrative field to give proper guidance to the students. The college honors the participant students of the competitive examination publically with awards and prizes.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

The IQAC monitors teaching-learning processes. The college has a well-established mechanism to review teaching-learning process through the feedback of the students. At the beginning of every academic year, an academic calendar is prepared to plan various events. The faculty members get an academic diary to prepare an annual teaching plan. The Information about college admission procedure, scholarship, courses available, the fee structure is available in the college prospectus. All lectures, practicals and examinations held according to the timetable of the college during every academic year. The college conducts unit tests, tutorials, terminal examinations for the evaluation of students. The Principal and Vice-principal monitor regular attendance of classes. The coordinator of the IQAC communicates the feedback analysis to the Principal. At the end of every academic year, The Principal collects self-appraisal report and gives appropriate suggestions to concern faculty to enhance quality education.

(I) Student Feedback:-

At the end of every academic year, a student feedback forms are distributed among the students. They fill up this feedback form in the free time. These filled forms are collected by the IQAC. The IQAC of the college undertakes the analysis of this feedback. The IQAC of the college reviews the feedback of students and gives necessary instructions and suggestions to the concerned faculty.

(II) Self-Appraisal Report:-

At the end of every academic year, The Principal analyses the performance of the teacher with self-appraisal report and imparts the proper instructions and suggestions if it is necessary. Through the process of evaluation, the performance of the teacher improves.

File Description	Document
Link for Additional Information	View Document

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 7

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
7	7	7	7	7

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
IQAC link	View Document

6.5.4 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
- 2.Academic Administrative Audit (AAA) and initiation of follow up action**
- 3.Participation in NIRF**
- 4.ISO Certification**
- 5.NBA or any other quality audit**

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: B. Any 3 of the above

File Description	Document
e-copies of the accreditations and certifications	View Document
Details of Quality assurance initiatives of the institution	View Document
Annual reports of institution	View Document

6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

Response:

Incremental Improvement:

Academic:

The Admission procedure is fully computerized. The library has purchased several Books (reference, Text, and Magazines) to fulfill student's requirements. The Library is computerized with software like INFLIBNET, SOUL 2.0 and has a separate reading room. For Laboratory Institute purchases latest equipment and software to improve quality of the education. Internet facility is available in every department of the college. Printers, Xerox machines are also available in the college office. A number of faculty members have completed their research work and have been awarded the doctorate.

Post –Accreditation Initiatives:

Keeping the recommendations of NAAC Peer Team in mind, the college has undertaken the following initiatives for quality sustenance and quality enhancement:

1. Language-cum-Soft-Skills Laboratory has been established to enhance the communication skills and soft-skills of the students and the staff.
2. The library is fully automated with SOUL software, and enriched with valuable reference material.
3. The traditional teaching method is supplemented by the use of audio-visual aids.
4. The student enrolment in Faculty of Commerce has been increased.
5. Computer training is administered to all teaching and non-teaching staff members.
6. The teachers are encouraged to participate in seminars and conferences.
7. The teachers are also encouraged to register themselves for M.Phil. / Ph.D. degrees.
8. The Career Guidance and Placement Cell conducts free Coaching Classes for Competitive Examinations.
9. Due importance is given to all games and sports.
10. Waiting room with basic facilities has been provided for girls.
11. Canteen facility has been made available.
12. Linkages with outside institutions/organizations have been formalized.
13. Non-grant and single-teacher departments have been strengthened with additional members

wherever feasible.

14. The number of ad-hoc teachers has been reduced.

15. Laboratories have been upgraded with more space and equipment

NAAC

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 7

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	2	2

File Description

Document

Report of the event

[View Document](#)

List of gender equity promotion programs organized by the institution

[View Document](#)

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

Response:

a) Safety and Security

It is very important to provide safety and security to students and women employees in the college campus. If a student feels safe, she will definitely complete education. The college has made many efforts to provide safety and security for the girl students.

1) To install the CCTV system:

In order to provide safety measure to the college students and women employees, the college has set up CCTV system at library and the college campus including, classrooms, laboratories, and parking.

2) Separate parking arrangement:

The college has separate parking for students and women employee.

3) Separate arrangements for the girl students in the library:

The Library has separate issuing counter and a separate reading hall for girl students.

4) Founding of Vigilance Committee:

For safety of students and women employees, Vigilance Committee has founded in the college. The Digital Flexes of Vigilance Committee with helpline numbers are located in front of the college to help the girl students. Nirbhaya Pathak visits College as part of overall vigilance.

5) The compulsion of Identity card for students:

In order to provide safety and security for girls, college doesn't allow any unknown person to enter on the college campus.

6) A Letter of request to ST Depot manager:

Mostly students who are studying in college are from rural areas. They have to come by bus. The bus stand is crowded with students and people in the morning and at the evening. At that time there might be eve-teasing or any kind of inappropriate incidents can be happened. In order to avoid such incidents, college requested to set up CCTV cameras at the bus stand so students and passenger can feel safe and secure.

7) Campus inspection:

Physical Director inspects campus every day as safety measure. The hostel has strict security. Grievance Redressal Cell has formed to deal with grievances of staff and students.

8) Organization of self-defense programme:

A self-defense programme for girl students and woman employees was arranged in the college campus.

9) Girls Hostel:

The college has Girls Hostel to provide education and accommodation for the girl students from the remote area. That also benefits girls from the weaker section of society.

10) The sanitary napkin vending machine:

A Sanitary napkin vending machine has set up in the common room.

b) Counseling:

The faculty members try to get rid of misconceptions or any inferiority complex of students by counselling. The college students get counseled when they do not follow instructions of teachers. The Vigilance Committees motivates students for good conduct.

c) Common Room:

To maintain privacy for the girl students and women employees, the college has set up a separate common room.

File Description	Document
Any additional information	View Document

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 10.53

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 1200

7.1.3.2 Total annual power requirement (in KWH)

Response: 11400

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document
Any additional information	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 18

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 2052

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 11400

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document

7.1.5 Waste Management steps including:

- Solid waste management

- **Liquid waste management**
- **E-waste management**

Response:

• **Solid waste management:**

The garbage management always tries to make the college campus Eco-friendly. vermi composts are prepared with the help of mulch of tree leaves and waste paper that occurs around the college campus. This vermi composts are again utilized to cultivate the botanical garden of college. For this purpose Waste bins have been kept in college. To maintain college campus clean, the waste materials are collected from the containers and stored in tanks to produce Vermi composts.

•**Liquid waste management:**

For the Waste management of the chemically polluted water and waste disposal, a separate atrophy pit has been set up for the laboratories. Therefore harmfulness of the chemical wastes can be protected. Also, wastage of water of RO, flow water stations and water filter are disposed of properly. The waste of the toilets and urinals are disposed through suitable drainage system.

•**E-Waste management:**

- E-Waste materials are kept in a separate store-room with a dead stock register.
- Drives, Monitors, Keyboards, Cartridges, etc .are disposed of through outside agencies as a scrap.
- UPS batteries are recharged/repaired/exchanged by the suppliers.
- The cartridges of laser printers are refilled outside the college campus.

File Description	Document
Link for Additional Information	View Document

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

- It is seen that, the rainwater falls on the college campus is stopped with help of cement nala bandh and mati nala bandh and thus the rainwater harvested at the college campus. These benefits to increase the water level of the college's bore well and also to flourish the trees in the college campus.
- Rooftop rainwater occurs on the main building of the college is diverted to botanical garden .that benefits various tress at the botanical garden and also increase the water level of the college's bore well
- Water is harvested at the college playground is diverted toward the rural government hospital. In order to make water available for patients at the hospital. This helps in solving issues of scarcity of

water.

File Description	Document
Link for Additional Information	View Document

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

Students, staff using

a) Bicycles:

Students and the faculty members were encouraged to use bicycles instead of bikes to keep the college campus pollution free. Every second and fourth Saturday are declared as no vehicle day in our college to avoid pollution. These efforts have been made to reach the message of environmental conservation to society.

b) Public Transport:

Every student should contribute to reduce the amount of air and sound pollution. Students and college staff prefer public transport. Also, the college staff and students sometimes come jointly at college in order to save fuel and money.

c) Pedestrian friendly roads:

The importance of walking is promoted by college. Students visit playground from their daily morning walks.

• Plastic-free campus:

An initiative has taken to ban plastic bags in the college campus and promote to use paper bags.

• Paperless office:

Deliberate efforts have been made to use fewer amounts of papers during administrative and academic work. College promotes information technology like, websites, emails WhatsApp, phones instead of the paperwork. Teaching aids, e-sources are available for faculty for teaching. Wi-Fi facility is

also available.

• **Green landscaping with trees and plants:**

The platform is set and steps are taken by college. Various plants, flowers, and trees have been cultivated in the premises of college. Efforts have been taken to cultivate the Botanical Garden.

File Description	Document
Link for Additional Information	View Document

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0.27

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.073	0.36617	0.20	0.02	0.036

File Description	Document
Green audit report	View Document
Details of expenditure on green initiatives and waste management during the last five years	View Document
Any additional information	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: C. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
link to photos and videos of facilities for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 24

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
6	5	5	3	5

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document
Any additional information	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 28

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
7	5	7	5	4

File Description	Document
Report of the event	View Document
Any additional information	View Document

7.1.12 Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff	
Response: Yes	
File Description	Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website	
Response: Yes	
File Description	Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations	
Response: Yes	
File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document
Any additional information	View Document

7.1.15 The institution offers a course on Human Values and professional ethics	
Response: Yes	

File Description	Document
Any additional information	View Document
Provide link to Courses on Human Values and professional ethics on Institutional website	View Document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Any additional information	View Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 95

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
19	19	19	19	19

File Description	Document
List of activities conducted for promotion of universal values	View Document
Any additional information	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

Plenty of things like, knowledge, science, rituals, culture, art, sports etc. are important in our life. A culturally superior country has a special place in the world .And upright lifestyle is the foundation of any culture. Through schools –colleges and society, every individual is moulded to cherish human values and ethics to live a better life with happiness and joy. Every human being should cherish human values. In the world of globalization and competition, human values seem to be decaying. Due to this impact many unpleasant situations occur in society .these surroundings are not helpful to live in.

The human values should be cherished. Values like, compassion, love, nonviolence, gratitude, humility, sensitivity, gender equality, make life better. As a result of this, all these various factors contribute to progress society. programmes like birth anniversaries and death anniversaries of various great leaders, social reformers, researchers, kings, scientists, freedom fighters, help to inspire students to understand values like, love, humanity, humility, courage, gratitude, brotherhood. College should cultivate these qualities among students through various programmes.

The college organises various national festivals and birth/death anniversaries of great Indian Personalities Independence Day, Republic Day, Maharashtra Day, Marathwada Mukti Sangram Day, Saviribai Phule Jayanti, M.K.Gandhi Jayanti, Lal Bahadur Shastri Jayanti, Teachers Day, Chatrapati Shivaji Maharaj Jayanti, Dr. B.R. Ambedkar Jayanti, Martyrs Day, and International Women's Day, Netaji Subhashchandra Bose Jayanti etc...

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

Transparency is one of the most important aspects of human values. These virtues should be inculcated among students during academic education, so in future; it will prove very useful to build perfect society.

The Institution maintains complete transparency in financial, academic, administrative and auxiliary functions; the following are means of transparency

- 1.It ensures that all the financial transactions, reports and documents are completed with integrity
- 2.Audits are being carried out yearly of the institute's financial transaction by external auditor.
- 3.Institution maintains transparency in financial, academic, administrative and auxiliary functions.
- 4.Academic committee of college monitors academic activity.
- 5.Auxiliary functions are conducted transparently

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

1) Title of the Practice: Organization of State level Gangai-Babaji Mahotsav

2) Objectives

To encourage future speaker or literary figure

- 1.To create platform for folk artist
- 2.To introduce folk culture
- 3.To honour eminent personalities with Gangai- Babaji Adarsh Puraskar
- 4.To create awareness about various social issues

3) Context

The state-level platform is not easily accessible to students from rural area. Students overlook culture because of the impact of globalization. Inspiring Personalities seem to be missing so society has very less amount of gifted people. Renowned personalities always motivate community. It appears that traditional folk culture has been vanishing from society.

4) The practice

Under the guidance of the Principal, a meeting of staff was organized, before two months of the Mahotsav. Various Committees were formed. Generally, before a month, Invitations were sent to many colleges across the state. According to the schedule, Mahotsav was celebrated.

5) Evidence of success

This festival gives students an opportunity to express artistic and literary talents. The awardees get motivated. People enjoyed the festival and get aware about various social issues.

6) The Problems encountered and Resources required

In order to organize state level festival, the college lacks a large fund.

7) Notes

If UGC will offer funds to colleges for the State level cultural festivals, Students will get an opportunity to showcase talent. And also it will be a boon to the future generations.

BEST PRACTICE II

1) Title of the Practice – Green Campus- Clean Campus

2) Objectives

- To beautify the campus of Renuka Devi Temple at Belgaon, Tal- Ashti by tree plantation
- To make temple Premise decorated and eco-friendly
- To make temple premise blissful & peaceful
- To endorse the importance of tree planting among society

3) The context:

Most of public and religious places are not be ecofriendly. To lessen the amount of pain, grief and fatigue, people generally visits religious places for harmony and satisfaction. There is no adequate amount of oxygen at public places. Students and society do not appear to plant trees at public places and religious places.

4) The practice:

NSS, Department of lifelong learning and extension, teachers and villagers of Belgaon played a valuable role to beautify the campus of Renuka Devi Temple at Belgaon, Tal- Ashti by tree plantation

5) Evidence of success:

Due to cultivation of flowers and trees, magnificence of Renuka Devi Temple has amplified. Every person who visits this temple feels joyful and contented. Students and villagers have understood the importance of tree plantation and environment conservation. This practice inspires others.

6) Problems encountered and resource required:

Financial assistance is needed for tree plantation, Iron vessel nets and drip irrigation.

7) Notes:

If UGC and society will provide financial assistance to the college, it will be great help for this practice. The college will take co-operation from the local government in order to make this practice successful.

File Description	Document
Link for Additional Information	View Document

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

“Education for All ” is the motto of institution while reaching the milestone. Due to education, a person has a better outlook towards life. Education makes human life very easy and comfortable and prosperous.

But not all the elements of society appear to be involving in the stream of education. As a result, these people suffer from superstitions, misconception, illiteracy and lack of knowledge. Due to this reason, many unfortunate incidents happen in their life. They have to live in a miserable situation which is quite unhappy and painful.

In order to stop such things which make a person to live a miserable life, we have to stop these superstitions and provide them knowledge through literacy. If we want to stop such issues which are quite damaging for society, we have to spread social awareness, literacy and education for these people who are affected.

Indirectly the movement of education of society is established by the college in order to provide education to these underprivileged people of society so they can live a better life. To give justice to Institution's motto that is "Education for all" the college has performed a role of a teacher to educate these people who are neglected from education.

Each year, N.S.S department arranges seven days camp in various villages. Through this camp, various subjects like eradication of superstitions, Advantages of Organic Farming, Effect of chemical fertilizers on human health, Awareness about banking, water conservation, Environmental conservation, Non-renewable energy sources, awareness about AIDS, Gender equality are discussed. On such topics, N.S.S arranges lecture-series of eminent personalities to spread awareness among the rural people of the society. The rural people who are cut away from the stream of education have an opportunity to get knowledge through such programs which is arranged by N.S.S department, this knowledge helps them to live a life full of understanding, awareness, knowledge, and lead a happy life.

Sometimes parents of student’s visit to college, most of them are farmers. Such parents and students are informed about effect of chemical fertilizers on human health, Advantages of Organic Farming, importance of environmental conservation, effects of pollution on human being, Health Benefits of walking daily, the role of individuals in environment conservation, Fireworks: Their Impact on the Environment with help of such flexes and boards the college tries to make them aware rural people of society. The college is consciously making such efforts so society can get benefited by them.

Through this work, the college has shown a great social responsibility with its genuine efforts and shows its distinctiveness.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

NAAC

5. CONCLUSION

Additional Information :

Post –Accreditation Initiatives:

Keeping the recommendations of NAAC Peer Team in mind, the college has undertaken the following initiatives for quality sustenance and quality enhancement:

- Language-cum-Soft-Skills Laboratory has been established to enhance the communication skills and soft-skills of the students and the staff.
- The library is fully automated with SOUL software, and enriched with valuable reference material.
- The traditional teaching method is supplemented by the use of audio-visual aids.
- The student enrolment in Faculty of Commerce has been increased.
- Computer training is administered to all teaching and non-teaching staff members.
- The teachers are encouraged to participate in seminars and conferences.
- The teachers are also encouraged to register themselves for M.Phil. / Ph.D. degrees.
- The Career Guidance and Placement Cell conducts free Coaching Classes for Competitive Examinations.
- Due importance is given to all games and sports.
- Waiting room with basic facilities has been provided for girls.
- Canteen facility has been made available.
- Linkages with outside institutions/organizations have been formalized.
- Non-grant and single-teacher departments have been strengthened with additional members wherever feasible.
- The number of ad-hoc teachers has been reduced.
- Laboratories have been upgraded with more space and equipment.

Concluding Remarks :

The college has acted upon the suggestions and recommendations of NAAC Peer Team and worked zealously to bring about the necessary changes and improvement. Over the years, the college has made steady progress in terms of infrastructure facilities, teaching and extension activities. It has been able to create a meaningful academic climate in the rural area, and has been able to accomplish its objectives by imparting quality higher education to the students from various sections of the society.

An exemplarily warm relation is shared between the staff and the taught. This bonding makes the youngsters come up with their personal problems for counseling, to the staff members who are their guardians in the institution, just as their parents at home.

The large family of students, teachers, non-teaching staff, alumni, parents and well-wishers of the college, headed by the Principal, share their best efforts towards realizing the vision of our Patron and the Founder of the College, Honourable M.L.A., Mr. Bhimrao Dhonde.